

ABSTRAK

Proses Internalisasi Nilai Akhlak Terhadap Lingkungan Melalui Program Kebersihan Dan Lingkungan Hidup Pada Siswi Kelas X Madrasah Aliyah Islamic Centre Binbaz Yogyakarta Tahun Ajaran 2025/2026

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Penelitian ini dilatarbelakangi oleh pentingnya pembentukan akhlak terhadap lingkungan melalui pendidikan Islam berasrama. Program Kebersihan dan Lingkungan Hidup di MA ICBB Putri Yogyakarta menjadi sarana pembiasaan dalam menanamkan nilai kepedulian lingkungan pada siswi. Penelitian ini bertujuan untuk mendeskripsikan proses internalisasi nilai akhlak terhadap lingkungan, bentuk pembiasaan dan pembinaan, serta faktor pendukung dan penghambat pada siswi kelas X MA ICBB Putri Yogyakarta Tahun Ajaran 2025/2026. Penelitian ini menggunakan pendekatan kualitatif dengan jenis deskriptif. Penelitian dilaksanakan di MA ICBB Putri Yogyakarta pada Desember 2025–Mei 2026. Informan penelitian terdiri dari penanggung jawab program, *musyrifah*, dan siswi kelas X. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi, kemudian dianalisis melalui reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diuji dengan triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa proses internalisasi nilai berlangsung melalui tahapan transformasi nilai, transaksi nilai, dan transinternalisasi nilai. Pembiasaan dan pembinaan dilakukan melalui piket harian, kerja bakti, pengawasan, keteladanan pembina, serta sistem reward dan punishment. Faktor pendukung meliputi pembiasaan yang terstruktur, keteladanan pembina, lingkungan asrama yang terkontrol, pemberian reward, dan budaya saling mengingatkan antar siswi. Faktor penghambat meliputi rendahnya kepekaan sebagian siswi terhadap lingkungan, keterbatasan waktu, ketergantungan terhadap pengawasan, belum optimalnya punishment, serta rasa malas pada tahap awal pembiasaan. Penelitian ini menyimpulkan bahwa Program Kebersihan dan Lingkungan Hidup berperan dalam membentuk akhlak terhadap lingkungan melalui pembiasaan dan pembinaan yang dilakukan secara berkelanjutan.

Kata Kunci: internalisasi nilai, akhlak terhadap lingkungan, pembiasaan, pendidikan islam berasrama.

ABSTRACT

The Process of Internalizing Moral Values toward the Environment through the Cleanliness and Environmental Program among Tenth-Grade Female Students of MA ICBB Putri Yogyakarta in the 2025/2026 Academic Year

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This study was motivated by the importance of developing moral values toward the environment through Islamic boarding school education. The Cleanliness and Environmental Program at MA ICBB Putri Yogyakarta serves as a habituation program in instilling environmental awareness among students. This study aimed to describe the process of internalizing moral values toward the environment, the forms of habituation and guidance, and the supporting and inhibiting factors among tenth-grade students of MA ICBB Putri Yogyakarta in the 2025/2026 academic year. This study employed a qualitative approach with a descriptive design. The research was conducted at MA ICBB Putri Yogyakarta from December 2025 to May 2026. The informants consisted of the program coordinator, musyrifah, and tenth-grade students. Data were collected through observation, interviews, and documentation, then analyzed through data reduction, data display, and conclusion drawing. Data validity was tested through source and technique triangulation. The results showed that the process of value internalization occurred through the stages of value transformation, value transaction, and transinternalization. Habituation and guidance were carried out through daily cleaning duties, communal cleaning activities, supervision, role modeling by supervisors, and a reward and punishment system. Supporting factors included structured habituation, exemplary behavior from supervisors, a controlled dormitory environment, rewards, and a culture of mutual reminders among students. Inhibiting factors included low environmental awareness among some students, limited time, dependence on supervision, the less optimal implementation of punishment, and laziness during the early stages of habituation. This study concludes that the Cleanliness and Environmental Program plays a role in shaping moral values toward the environment through continuous habituation and guidance.

Keywords: *value internalization, moral values toward the environment, habituation, Islamic boarding school education.*