

## ABSTRAK

### EFEKTIVITAS MODEL PEMBELAJARAN KOOPERATIF TIPE *THINK PAIR SHARE* UNTUK MENINGKATKAN HASIL BELAJAR FIKIH SISWA KELAS XI MA ISLAMIC CENTRE BIN BAZ PUTRI YOGYAKARTA TAHUN PELAJARAN 2025/2026

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Penelitian ini bertujuan untuk mengetahui efektivitas model pembelajaran kooperatif tipe *Think Pair Share* (TPS) dalam meningkatkan hasil belajar Fikih pada siswa kelas XI MA Islamic Centre Bin Baz Putri Yogyakarta Tahun Pelajaran 2025/2026. Penelitian ini dilatarbelakangi oleh pembelajaran Fikih yang masih berpusat pada guru (*teacher-centered*), sehingga siswa cenderung pasif dan hasil belajar belum optimal. Oleh karena itu, diperlukan inovasi pembelajaran melalui penerapan model pembelajaran kooperatif tipe *Think Pair Share*.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain quasi eksperimen, yaitu *Nonequivalent Control Group Design*. Sampel penelitian berjumlah 44 siswa, terdiri dari 22 siswa kelas eksperimen dan 22 siswa kelas kontrol. Teknik pengumpulan data menggunakan tes, observasi, dan dokumentasi. Analisis data dilakukan melalui uji validitas, reliabilitas, normalitas, homogenitas, *paired sample t-test*, *independent sample t-test*, dan uji N-Gain.

Hasil penelitian menunjukkan bahwa rata-rata nilai *pretest* kelas eksperimen sebesar 53,41 meningkat menjadi 82,05 pada *posttest* dengan kenaikan sebesar 28,636 poin, lebih tinggi dibandingkan rata-rata nilai *posttest kelas kontrol* sebesar 61,82. Hasil *Paired Sample t-Test* memperoleh nilai signifikansi (Sig. 2-tailed) sebesar  $0,000 < 0,05$ , sehingga hipotesis nol ( $H_0$ ) ditolak dan hipotesis alternatif ( $H_1$ ) diterima. Hasil tersebut menunjukkan adanya perbedaan yang signifikan antara nilai *pretest* dan *posttest* pada kelas eksperimen. Selain itu, hasil uji N-Gain menunjukkan nilai sebesar 0,6289 (62,89%) yang termasuk dalam kategori cukup efektif. Dengan demikian, dapat disimpulkan bahwa terjadi peningkatan hasil belajar setelah penerapan model pembelajaran kooperatif tipe *Think Pair Share* dengan kategori cukup efektif.

**Kata Kunci:** *Think Pair Share*, Pembelajaran Fikih, Pembelajaran Kooperatif, Hasil Belajar.

## ABSTRACT

### ***THE EFFECTIVENESS OF THE THINK PAIR SHARE TYPE COOPERATIVE LEARNING MODEL TO IMPROVE THE LEARNING OUTCOMES OF FIQH STUDENTS OF CLASS XI MA ISLAMIC CENTRE BIN BAZ PUTRI YOGYAKARTA FOR THE 2025/2026 ACADEMIC YEAR***

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*This study aims to determine the effectiveness of the Think Pair Share (TPS) type cooperative learning model in improving Fiqh learning outcomes in grade XI students of MA Islamic Centre Bin Baz Putri Yogyakarta for the 2025/2026 Academic Year. This research is motivated by Fiqh learning which is still teacher-centered, so that students tend to be passive and learning outcomes are not optimal. Therefore, learning innovation is needed through the application of a cooperative learning model of the Think Pair Share type.*

*This study uses a quantitative approach with a quasi-experimental design, namely Nonequivalent Control Group Design. The research sample amounted to 44 students, consisting of 22 experimental class students and 22 control class students. Data collection techniques use tests, observation and documentation. Data analysis was carried out through validity, reliability, normality, homogeneity, Paired Sample T-Test, Independent Sample T-Test, and N-Gain Test.*

*The results showed that the average pretest score of the experimental class of 53.41 increased to 82.05 in the posttest with an increase of 28.636 points, higher than the average posttest score of the control class of 61.82. The results of the Paired Sample t-Test obtained a significance value (Sig. 2-tailed) of  $0.000 < 0.05$ , so that the null hypothesis ( $H_0$ ) was rejected and the alternative hypothesis ( $H_1$ ) was accepted. These results show a significant difference between pretest and posttest scores in the experimental class. In addition, the results of the N-Gain test showed a value of 0.6289 (62.89%) which was included in the category of quite effective. Thus, it can be concluded that there is an increase in learning outcomes after the implementation of the Think Pair Share type cooperative learning model with a fairly effective category.*

**Keywords:** *Think Pair Share, Fiqh Learning, Cooperative Learning, Learning Outcomes.*