

ABSTRAK

Nadia.221371518.Korelasi Peran Guru Tahfiz Al-Qur'an Dan Dukungan Orang Tua Terhadap Keberhasilan Hafalan Al-Qur'an (Studi Kasus Di Kelas 1 Madrasah Ibtidaiyah Tahfizhul Qur'an Jamilurrahman Tahun Pelajaran 2025/2026)

Penelitian ini dilatar belakangi oleh adanya perbedaan capaian hafalan Al-Qur'an peserta didik kelas 1 MITQ Jamilurrahman, meskipun mereka mengikuti program tahfiz Al-Qur'an yang sama. Keberhasilan hafalan diduga berkaitan dengan peran guru tahfiz Al-Qur'an dan dukungan orang tua. Penelitian ini bertujuan untuk mengetahui korelasi antara peran guru tahfiz Al-Qur'an terhadap keberhasilan hafalan Al-Qur'an, korelasi antara dukungan orang tua terhadap keberhasilan hafalan Al-Qur'an, serta gambaran hubungan kedua variabel tersebut terhadap keberhasilan hafalan peserta didik.

Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian korelasional. Populasi penelitian berjumlah 87 peserta didik kelas 1 MITQ Jamilurrahman Tahun Ajaran 2025–2026. Sampel penelitian berjumlah 36 peserta didik putri yang dipilih menggunakan teknik Probability Sampling jenis Simple Random Sampling. Data dikumpulkan melalui angket dan dokumentasi, kemudian dianalisis menggunakan uji korelasi Spearman Rank dengan bantuan program SPSS Versi 26.

Hasil penelitian menunjukkan bahwa tidak terdapat korelasi yang signifikan antara peran guru tahfiz Al-Qur'an terhadap keberhasilan hafalan Al-Qur'an peserta didik dengan nilai koefisien korelasi sebesar $-0,008$ dan signifikansi $0,963$. Selain itu, tidak terdapat korelasi yang signifikan antara dukungan orang tua terhadap keberhasilan hafalan Al-Qur'an peserta didik dengan nilai koefisien korelasi sebesar $0,215$ dan signifikansi $0,207$. Hasil tersebut menunjukkan bahwa hubungan kedua variabel terhadap keberhasilan hafalan Al-Qur'an berada pada kategori sangat rendah hingga rendah. Berdasarkan hasil penelitian dapat disimpulkan bahwa peran guru tahfiz Al-Qur'an dan dukungan orang tua tidak memiliki korelasi yang signifikan dengan keberhasilan hafalan Al-Qur'an peserta didik kelas 1 MITQ Jamilurrahman Tahun Ajaran 2025–2026.

Kata kunci: peran guru tahfiz Al-Qur'an, dukungan orang tua, keberhasilan hafalan Al-Qur'an, peserta didik, korelasi.

ABSTRACT

Nadia.221371518. The Correlation Between The Role Of Qur'an Tahfiz Teachers And Parental Support In Students' Qur'an Memorization Achievement (A Study Of Grade 1 Students At Jamilurrahman Islamic Elementary School Of Qur'an Memorization, Academic Year 2025/2026)

This study was motivated by the differences in Qur'an memorization achievement among first-grade students of MITQ Jamilurrahman, even though they participated in the same tahfiz Al-Qur'an program. Memorization achievement was presumed to be related to the role of tahfiz Al-Qur'an teachers and parental support. This study aimed to determine the correlation between the role of tahfiz Al-Qur'an teachers and students' Qur'an memorization achievement, the correlation between parental support and students' Qur'an memorization achievement, and to describe the relationship of both variables with students' memorization achievement.

This study employed a quantitative approach with a correlational research design. The population consisted of 87 first-grade students of MITQ Jamilurrahman in the 2025–2026 academic year. The sample consisted of 36 female students selected using Probability Sampling with the Simple Random Sampling technique. Data were collected through questionnaires and documentation, and then analyzed using the Spearman Rank correlation test with the assistance of SPSS Version 26.

The results showed that there was no significant correlation between the role of tahfiz Al-Qur'an teachers and students' Qur'an memorization achievement, with a correlation coefficient of -0.008 and a significance value of 0.963. Furthermore, there was no significant correlation between parental support and students' Qur'an memorization achievement, with a correlation coefficient of 0.215 and a significance value of 0.207. These findings indicate that the relationship between both variables and students' Qur'an memorization achievement was at a very low to low level. It can be concluded that the role of tahfiz Al-Qur'an teachers and parental support did not have a significant correlation with the Qur'an memorization achievement of first-grade students at MITQ Jamilurrahman in the 2025–2026 academic year.

Keywords: *role of tahfiz Al-Qur'an teachers, parental support, Qur'an memorization achievement, students, correlation.*