

ABSTRAK

Evalia.221371519.Upaya Guru Dalam Meningkatkan Pemahaman Materi Fiqih Siswa Kelas Vii Salafiyah Wustho Islamic Centre Bin Baz Yogyakarta Tahun Ajaran 2025/ 2026

Penelitian ini dilatarbelakangi oleh adanya perbedaan tingkat pemahaman siswa terhadap materi Fiqih pada siswa kelas VII Salafiyah Wustho Islamic Center Bin Baz Yogyakarta tahun ajaran 2025/2026. Sebagian siswa mampu memahami materi dengan cepat, sedangkan sebagian lainnya memerlukan waktu, bimbingan, dan pendampingan lebih lanjut. Kondisi tersebut terlihat terutama pada kelas VII E yang memiliki rata-rata nilai lebih rendah dan partisipasi belajar yang kurang aktif dibandingkan kelas VII F dan VII G. Penelitian ini bertujuan untuk mengetahui upaya guru Fiqih dalam meningkatkan pemahaman siswa terhadap materi Fiqih serta mengetahui faktor pendukung dan penghambat dalam proses pembelajaran.

Penelitian ini menggunakan pendekatan kualitatif deskriptif. Penelitian dilaksanakan di Salafiyah Wustho Islamic Center Bin Baz Yogyakarta pada bulan November sampai April. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Miles dan Huberman yang meliputi reduksi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diperoleh melalui triangulasi sumber, teknik, dan waktu.

Hasil penelitian menunjukkan bahwa guru Fiqih telah melakukan berbagai upaya untuk meningkatkan pemahaman siswa, yaitu melalui perencanaan pembelajaran yang sistematis, penggunaan metode pembelajaran yang bervariasi seperti ceramah, tanya jawab, diskusi, dan praktik langsung, serta pemanfaatan media pembelajaran berupa laptop, proyektor, dan video pembelajaran. Faktor pendukung meliputi kompetensi guru, lingkungan sekolah yang religius, dan pembelajaran praktik langsung. Adapun faktor penghambatnya yaitu perbedaan kemampuan siswa dan kurangnya fokus sebagian siswa dalam pembelajaran. Dengan demikian, upaya guru Fiqih dinilai efektif dalam meningkatkan pemahaman siswa terhadap materi Fiqih.

Kata Kunci: upaya guru, pembelajaran Fiqih, pemahaman siswa, metode pembelajaran, media pembelajaran

ABSTRACT

Evalia.221371519.EFFORTS OF FIQH TEACHERS IN IMPROVING THE UNDERSTANDING OF FIQH MATERIAL FOR GRADE VII SALAFIYAH WUSTHO ISLAMIC CENTRE BIN BAZ YOGYAKARTA FOR THE 2025/2026 ACADEMIC YEAR

This research is motivated by the difference in the level of students' understanding of Fiqh material in grade VII students of Salafiyah Wustho Islamic Center Bin Baz Yogyakarta for the 2025/2026 school year. Some students are able to understand the material quickly, while others require more time, guidance, and mentoring. This condition can be seen especially in grade VII E which has a lower average score and less active learning participation than grades VII F and VII G. This study aims to find out the efforts of Fiqh teachers in improving students' understanding of Fiqh material and find out the supporting and inhibiting factors in the learning process.

This study uses a descriptive qualitative approach. The research was carried out at Salafiyah Wustho Islamic Center Bin Baz Yogyakarta from November to April. Data collection techniques are carried out through observation, interviews, and documentation. Data analysis uses the Miles and Huberman model which includes data reduction, data presentation, and conclusion drawn. The validity of the data is obtained through triangulation of sources, techniques, and time.

The results of the study show that Fiqh teachers have made various efforts to improve student understanding, namely through systematic learning planning, the use of varied learning methods such as lectures, questions and answers, discussions, and direct practice, as well as the use of learning media in the form of laptops, projectors, and learning videos. Supporting factors include teacher competence, religious school environment, and hands-on practical learning. The inhibiting factors are the difference in student abilities and the lack of focus of some students in learning. Thus, the efforts of Fiqh teachers are considered effective in increasing students' understanding of Fiqh material.

Keywords: *teacher's efforts, Fiqh learning, student understanding, learning methods, learning media*