

ABSTRAK

Tantangan Guru Akidah Akhlak di Era Digital dalam Pembinaan Nilai Akhlak dan Disiplin Peserta Didik di MI Ibnu Umar Balikpapan Tahun Pelajaran 2025/2026.

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Perkembangan era digital memberikan pengaruh terhadap perilaku peserta didik, khususnya dalam penggunaan handphone dan media digital yang berdampak pada nilai akhlak dan kedisiplinan. Kondisi tersebut menjadi tantangan bagi guru Akidah Akhlak dalam membina peserta didik agar tetap memiliki akhlak mulia dan disiplin sesuai nilai-nilai Islam. Penelitian ini bertujuan untuk mengidentifikasi tantangan yang dihadapi guru Akidah Akhlak, menganalisis pengaruh media digital terhadap akhlak dan disiplin peserta didik, serta mendeskripsikan upaya yang dilakukan guru dalam mengatasi tantangan tersebut.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Subjek penelitian terdiri atas kepala madrasah, guru Akidah Akhlak, dan peserta didik kelas V dan VI MI Ibnu Umar Balikpapan. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa tantangan utama yang dihadapi guru meliputi pengaruh media digital terhadap perilaku peserta didik, rendahnya kedisiplinan peserta didik, serta kurang optimalnya kerja sama dengan orang tua dalam pengawasan penggunaan handphone di rumah. Upaya yang dilakukan guru meliputi pemberian nasihat, keteladanan, pembiasaan kegiatan keagamaan, kerja sama dengan orang tua, dan pemberian teguran kepada peserta didik. Penelitian ini memiliki keterbatasan pada waktu penelitian yang terbatas dan ruang lingkup penelitian yang hanya dilakukan pada satu madrasah sehingga hasil penelitian belum dapat digeneralisasikan secara luas.

Kata kunci: tantangan guru, akidah akhlak, era digital, akhlak, disiplin

ABSTRACT

The Challenges of Akidah Akhlak Teachers in the Digital Era in Fostering Students' Moral Values and Discipline at MI Ibnu Umar Balikpapan in the 2025/2026 Academic Year

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The development of the digital era has influenced students' behavior, particularly through the use of smartphones and digital media, which affect their moral values and discipline. This condition presents challenges for Akidah Akhlak teachers in guiding students to maintain noble character and discipline in accordance with Islamic values. This study aims to identify the challenges faced by Akidah Akhlak teachers, analyze the influence of digital media on students' moral values and discipline, and describe the efforts made by teachers to overcome these challenges.

This study employed a qualitative approach with a field research design. Data were collected through observation, interviews, and documentation. The research subjects consisted of the principal, Akidah Akhlak teachers, and fifth- and sixth-grade students of MI Ibnu Umar Balikpapan. Data were analyzed through data reduction, data display, and conclusion drawing.

The findings indicate that the main challenges faced by teachers include the influence of digital media on students' behavior, low levels of student discipline, and insufficient cooperation with parents in supervising smartphone use at home. The efforts undertaken by teachers include providing advice, serving as role models, habituating students to religious activities, collaborating with parents, and giving warnings to students who violate school rules. This study is limited by the relatively short research period and the fact that it was conducted in only one Islamic elementary school; therefore, the findings cannot be generalized broadly.

Keywords: *teacher challenges, Akidah Akhlak, digital era, moral values, discipline*