

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan strategi pembelajaran *I'rāb* di Pondok Pesantren Jamilurrahman Tahun Ajaran 2025/2026 yang meliputi perencanaan, pelaksanaan, dan problematika pembelajaran. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Data diperoleh melalui observasi, wawancara, dan dokumentasi dengan informan yang terdiri atas guru dan santri. Analisis data dilakukan melalui tahapan reduksi data, penyajian data, dan penarikan kesimpulan, sedangkan keabsahan data diuji menggunakan triangulasi sumber dan triangulasi teknik.

Hasil penelitian menunjukkan bahwa perencanaan strategi pembelajaran *I'rāb* dilakukan dengan menempatkan penguasaan ilmu nahwu dan sharaf sebagai dasar utama sebelum santri mempelajari *I'rāb* secara mendalam. Guru juga menggunakan kitab-kitab dasar sebagai media pembelajaran dan merencanakan evaluasi melalui pengulangan materi serta latihan praktik. Pelaksanaan pembelajaran dilakukan melalui pembelajaran berbasis kitab dengan metode ceramah, tanya jawab, pemberian contoh kalimat, analisis *I'rāb*, dan latihan berulang baik di dalam maupun di luar kelas. Strategi yang diterapkan meliputi strategi deduktif, analisis kalimat (*tahlīl al-jumal*), dan latihan berulang (*drill*). Adapun problematika yang ditemukan meliputi perbedaan kemampuan dasar santri, kesulitan memahami materi *I'rāb* yang kompleks, keterbatasan media pembelajaran, serta dominasi metode ceramah yang menyebabkan praktik pembelajaran belum optimal.

Berdasarkan hasil penelitian dapat disimpulkan bahwa strategi pembelajaran *I'rāb* di Pondok Pesantren Jamilurrahman telah dilaksanakan secara sistematis dan bertahap dengan menekankan penguasaan dasar nahwu dan sharaf serta latihan praktik yang berkelanjutan. Keberhasilan pembelajaran dipengaruhi oleh kesiapan dasar santri, strategi yang digunakan guru, media pembelajaran, dan intensitas latihan yang diberikan.

Kata Kunci: Strategi Pembelajaran, *I'rāb*, Nahwu, Bahasa Arab, Pondok Pesantren Jamilurrahman.

ABSTRACT

This study aims to describe the *I'rāb* learning strategies implemented at Jamilurrahman Islamic Boarding School in the 2025/2026 Academic Year, including the planning, implementation, and challenges of the learning process. This research employed a qualitative approach with a descriptive research design. Data were collected through observation, interviews, and documentation involving teachers and students as research informants. Data analysis was conducted through data reduction, data display, and conclusion drawing, while data validity was ensured through source and technique triangulation.

The findings reveal that the planning of *I'rāb* learning strategies emphasizes the mastery of *nahwu* (Arabic syntax) and *sharaf* (Arabic morphology) as the foundation before students learn *I'rāb* in greater depth. Teachers also utilize introductory textbooks as learning media and design evaluations through material review and practical exercises. The implementation of learning is conducted through textbook-based instruction using lectures, question-and-answer sessions, sentence examples, *I'rāb* analysis, and repetitive exercises both inside and outside the classroom. The strategies applied include deductive learning, sentence analysis (*tahlīl al-jumal*), and drill practice. The challenges identified include differences in students' prior knowledge, difficulties in understanding complex *I'rāb* materials, limited learning media, and the dominance of lecture methods, which reduce opportunities for practical application.

The study concludes that the *I'rāb* learning strategy at Jamilurrahman Islamic Boarding School has been implemented systematically and gradually by emphasizing the mastery of *nahwu* and *sharaf* as foundational knowledge and continuous practice. The success of learning is influenced by students' prior competence, instructional strategies, learning media, and the intensity of practice provided.

Keywords: Learning Strategy, *I'rāb*, *Nahwu*, Arabic Language, Jamilurrahman Islamic Boarding School.