

ABSTRAK

“Akmal Fathoni Hastadi (221.371.408). PEMBENTUKAN KARAKTER SISWA MELALUI PENDIDIKAN AKHLAK DI KELAS 2 MITQ JAMILURRAHMAN TAHUN AJARAN 2025/2026. Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam. Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.”

Pembentukan karakter siswa pada jenjang sekolah dasar merupakan aspek penting dalam pendidikan, khususnya dalam membangun generasi yang berakhlak, disiplin, dan bertanggung jawab. Pendidikan Akhlak di MITQ Jamilurrahman memiliki peran strategis dalam menanamkan nilai-nilai karakter melalui pembiasaan, keteladanan guru, serta kerja sama antara sekolah dan orang tua. Proses ini tidak hanya berlangsung di dalam kelas, tetapi juga melalui kegiatan sehari-hari di lingkungan sekolah yang mendukung terbentuknya karakter siswa secara menyeluruh.

Penelitian ini bertujuan untuk mendeskripsikan strategi pembentukan karakter siswa melalui pendidikan akhlak, mendeskripsikan konsep pembentukan karakter siswa melalui pendidikan akhlak, dan mendeskripsikan hasil pembentukan karakter siswa melalui pendidikan akhlak di kelas 2 MITQ Jamilurrahman Tahun Ajaran 2025/2026. Penelitian ini menggunakan pendekatan kualitatif dengan jenis studi kasus. Teknik pengumpulan data dilakukan melalui observasi, wawancara dengan kepala madrasah, guru akhlak, dan siswa, serta dokumentasi yang berkaitan dengan pelaksanaan pendidikan akhlak di madrasah.

Hasil penelitian menunjukkan bahwa pembentukan karakter siswa dilakukan secara Hasil penelitian menunjukkan bahwa pembentukan karakter siswa melalui pendidikan akhlak di MITQ Jamilurrahman dilakukan melalui keteladanan guru, pembiasaan kegiatan keagamaan dan kedisiplinan, pemberian nasihat dan cerita Islami, serta pengawasan yang disertai penghargaan dan teguran. Konsep pembentukan karakter berlandaskan nilai-nilai Islam yang menekankan keimanan, ketakwaan, adab, kejujuran, tanggung jawab, dan kepedulian sosial. Hasil pembentukan karakter terlihat dari terbentuknya sikap religius, disiplin, sopan santun, jujur, bertanggung jawab, serta peduli terhadap teman dan lingkungan sekitar. Dengan demikian, pendidikan akhlak di MITQ Jamilurrahman berperan penting dalam membentuk karakter siswa secara nyata dan berkelanjutan.

Kata Kunci: Pembentukan Karakter, Pendidikan Akhlak, Madrasah Ibtidaiyah, Studi Kasus.

ABSTRACT

“Akmal Fathoni Hastadi (221.371.408). STUDENTS' CHARACTER BUILDING THROUGH AKHLAK EDUCATION IN GRADE 2 OF MITQ JAMILURRAHMAN ACADEMIC YEAR 2025/2026. Thesis. Yogyakarta: Islamic Religious Education Study Program, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.”

The formation of students' character at the elementary school level is an essential aspect of education, particularly in developing a generation with good morals, discipline, and responsibility. Akhlak education at MITQ Jamilurrahman plays a strategic role in instilling character values through habituation, teacher role modeling, and collaboration between school and parents. This process does not only take place in the classroom but also through daily school activities that support the holistic development of students' character.

This study aims to describe the strategies for students' character building through Akhlak education, explain the concept of students' character building through Akhlak education, and describe the outcomes of students' character building through Akhlak education in Grade 2 of MITQ Jamilurrahman during the 2025/2026 Academic Year. This study employed a qualitative approach using a case study design. Data were collected through observations, interviews with the principal, Akhlak teacher, and students, as well as documentation related to the implementation of Akhlak education in the madrasah.

The results showed that students' character building through Akhlak education at MITQ Jamilurrahman was carried out through teacher role modeling, habituation of religious activities and discipline, the provision of advice and Islamic stories, as well as supervision accompanied by rewards and reprimands. The concept of character building was based on Islamic values emphasizing faith, piety, proper manners (adab), honesty, responsibility, and social awareness. The outcomes of character building were reflected in the development of religious attitudes, discipline, politeness, honesty, responsibility, and concern for peers and the surrounding environment. Therefore, Akhlak education at MITQ Jamilurrahman plays an important role in fostering students' character in a concrete and sustainable manner.

Keywords: *Character Building, Akhlak Education, Islamic Elementary School, Case Study.*