

ABSTRAK

“Salsabila Khoirunnisa. 221.371.513. *Pengembangan Media Pembelajaran Busy Book Dalam Meningkatkan Pemahaman Pendidikan Agama Islam Anak Usia 5-6 Tahun Di Raudhatul Athfal Bunayya Islamic Centre Bin Baz Yogyakarta Tahun Ajaran 2025/2026*. Skripsi. Yogyakarta. Program Studi Pendidikan Agama Islam. STITMA Yogyakarta, 2026.”

Penelitian ini dilatarbelakangi dengan belum adanya media pembelajaran yang secara khusus membahas pendidikan agama islam, terutama materi aqidah, bagi anak usia 5-6 tahun di Raudhatul Athfal Bunayya Islamic Centre Bin Baz Yogyakarta. Selain itu, sebagian anak masih mengalami kesulitan dalam memahami materi pendidikan agama islam. Penelitian ini bertujuan untuk mengetahui analisis kebutuhan serta tingkat kelayakan pengembangan media pembelajaran *busy book* dalam meningkatkan pemahaman Pendidikan Agama Islam anak usia 5–6 tahun di Raudhatul Athfal Bunayya Islamic Centre Bin Baz Yogyakarta.

Penelitian ini menggunakan metode *Research and Development* (R&D) dengan model pengembangan ADDIE yang dibatasi hanya sampai pada tahap *Analysis, Design, dan Development*. Teknik pengumpulan data dilakukan melalui observasi, wawancara, angket, dan dokumentasi. Subjek penelitian terdiri dari ahli media dan ahli materi sebagai validator dalam menilai kelayakan media pembelajaran *busy book* yang dikembangkan. Data penelitian dianalisis menggunakan teknik analisis deskriptif kuantitatif dan kualitatif.

Hasil penelitian menunjukkan bahwa media pembelajaran *busy book* yang dikembangkan memperoleh tingkat kelayakan yang sangat baik berdasarkan hasil validasi para ahli. Validasi ahli media memperoleh persentase sebesar 95% dengan kategori “sangat layak”, sedangkan validasi ahli materi memperoleh persentase sebesar 87,5% dengan kategori “sangat layak”. Hasil tersebut menunjukkan bahwa media *busy book* telah memenuhi aspek kelayakan dari segi tampilan media maupun isi materi pendidikan agama islam.

Berdasarkan hasil penelitian dapat disimpulkan bahwa media pembelajaran *busy book* sangat layak digunakan sebagai media pembelajaran PAI bagi anak usia 5-6 tahun karena mampu memberikan kegiatan belajar yang interaktif, menarik, dan menyenangkan. Media ini direkomendasikan untuk digunakan sebagai alternatif media pembelajaran PAI pada anak usia dini, khususnya dalam materi aqidah. Selain itu, penelitian selanjutnya diharapkan dapat melanjutkan tahap implementasi dan evaluasi untuk mengetahui efektivitas penggunaan media *busy book* terhadap peningkatan pemahaman pendidikan agama islam anak usia dini secara lebih mendalam.

Kata Kunci: *Busy Book*, Media Pembelajaran, Pendidikan Agama Islam, Anak Usia Dini

ABSTRACT

“Salsabila Khoirunnisa. 221.371.513. *Development of a Busy Book Learning Medium to Improve the Understanding of Islamic Religious Education Among 5- to 6-Year-Old Children at Raudhatul Athfal Bunayya Islamic Centre Bin Baz Yogyakarta in the 2025/2026 Academic Year*. Thesis. Yogyakarta. Islamic Education Program. STITMA Yogyakarta, 2026.”

This study was motivated by the lack of learning media specifically addressing Islamic Education, particularly the subject of Aqidah, for children aged 5-6 years at Raudhatul Athfal Bunayya Islamic Centre Bin Baz Yogyakarta. Additionally, some children still face difficulties in understanding Islamic Education material. This study aims to determine the needs analysis and the feasibility of developing a busy book learning medium to enhance the understanding of Islamic Religious Education among 5–6-year-old children at Raudhatul Athfal Bunayya Islamic Centre Bin Baz Yogyakarta.

This study employs the Research and Development (R&D) method using the ADDIE development model, limited to the Analysis, Design, and Development stages. Data collection techniques included observation, interviews, questionnaires, and documentation. The research subjects consisted of media experts and subject matter experts who served as validators in assessing the feasibility of the developed busy book learning media. The research data were analyzed using quantitative and qualitative descriptive analysis techniques.

The research results indicate that the busy book learning medium developed achieved an excellent level of suitability based on expert validation. The expert validation of the medium yielded a score of 95% in the “highly suitable” category, while the expert validation of the content yielded a score of 87.5% in the “highly suitable” category. These results indicate that the busy book medium meets the suitability criteria in terms of both its visual presentation and the content of Islamic Religious Education.

Based on the research findings, it can be concluded that the busy book learning medium is highly suitable for use as a PAI learning medium for children aged 5–6 years because it provides interactive, engaging, and enjoyable learning activities. This medium is recommended as an alternative PAI learning medium for early childhood, particularly for the subject of aqidah. Furthermore, future research is expected to continue with the implementation and evaluation phases to determine the effectiveness of using the busy book medium in enhancing early childhood understanding of PAI in greater depth.

Keywords: Busy book, learning medium, islamic religious education, early childhood