

ABSTRAK

Fauzan Ananta Fahmi. *Pelaksanaan Program Tahfidz Santri sebagai Upaya Pembentukan Karakter Qur'ani di Pondok Pesantren Islamic Centre Bin Baz 4 Wangon Jawa Tengah.*

Penelitian ini bertujuan untuk mengetahui konsep pelaksanaan program tahfidz, strategi pelaksanaan program tahfidz dalam membentuk karakter Qur'ani santri, serta hasil pembentukan karakter Qur'ani santri di Pondok Pesantren Islamic Centre Bin Baz 4 Wangon.

Metode penelitian yang digunakan adalah penelitian kualitatif dengan pendekatan lapangan. Data diperoleh melalui observasi, wawancara, dan dokumentasi dengan informan pembina bidang tahfidz, ustadz pengampu halaqoh, dan santri. Teknik analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa pelaksanaan program tahfidz dilakukan secara terstruktur melalui kegiatan *talaqqi*, *sabaq*, *sabqi*, dan *manzil*. Strategi pembentukan karakter Qur'ani dilakukan melalui pembiasaan ibadah, keteladanan ustadz pengampu halaqoh, motivasi, dan pengawasan intensif. Program tahfidz memberikan pengaruh positif terhadap karakter santri, terutama dalam aspek disiplin, tanggung jawab, kesabaran, dan adab sehari-hari. Faktor pendukung program meliputi lingkungan pesantren dan peran ustadz pengampu halaqoh, sedangkan faktor penghambatnya yaitu perbedaan kemampuan hafalan, rasa bosan, dan keterbatasan sarana prasarana.

Kata Kunci: Program Tahfidz, Karakter Qur'ani, Pondok Pesantren.

ABSTRACT

Fauzan Ananta Fahmi. *Implementation of the Tahfidz Program as an Effort to Build Qur'anic Character among Students at Islamic Centre Bin Baz 4 Wangon Islamic Boarding School, Central Java.*

This study aims to determine the concept of the implementation of the tahfidz program, the strategies for implementing the tahfidz program in shaping students' Qur'anic character, and the results of the formation of students' Qur'anic character at Pondok Pesantren Islamic Centre Bin Baz 4 Wangon.

The research method used is qualitative research with a field approach. Data were obtained through observation, interviews, and documentation involving the head of the tahfidz division, halaqoh teachers, and students. Data analysis techniques were carried out through data reduction, data presentation, and conclusion drawing.

The results of the study show that the implementation of the tahfidz program is carried out systematically through talaqqi, sabaq, sabqi, and manzil activities. The strategy for forming Qur'anic character is implemented through habituation of worship, role modeling by halaqoh teachers, motivation, and intensive supervision. The tahfidz program has a positive influence on students' character, especially in aspects of discipline, responsibility, patience, and daily manners. Supporting factors of the program include the boarding school environment and the role of halaqoh teachers, while inhibiting factors include differences in memorization abilities, boredom, and limited facilities and infrastructure.

Keywords: Tahfidz Program, Qur'anic Character, Islamic Boarding School.