

ABSTRAK

Dedi Sugari (221.371.404). IMPLEMENTASI PEMBELAJARAN AQIDAH BERBASIS KITAB *AL-'AQIDAH AL-WASITHIYYAH* (Studi Kasus di Kelas XI Madrasah Aliyah Islamic Centre Bin Baz Yogyakarta Tahun Ajaran 2025/2026). Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.

Pembelajaran aqidah memiliki peran penting dalam pendidikan Islam karena berkaitan langsung dengan pembentukan keyakinan dan sikap keagamaan siswa. kitab *Al-'Aqidah Al-Wasithiyyah* karya Ibn Taimiyyah digunakan sebagai sumber utama pembelajaran karena disusun secara sistematis, ringkas, dan berlandaskan Al-Qur'an serta Hadis. Penelitian ini dilatarbelakangi oleh kondisi pembelajaran aqidah di kelas XI MA Islamic Centre Bin Baz Yogyakarta yang masih didominasi metode ceramah dan keterlibatan siswa yang belum optimal.

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan konsep aqidah dalam kitab *Al-'Aqidah Al-Wasithiyyah*, implementasi pembelajaran aqidah berbasis kitab tersebut, faktor pendukung dan penghambat, serta solusi yang diterapkan dalam pembelajaran. Penelitian menggunakan pendekatan kualitatif dengan jenis studi kasus. Data diperoleh melalui observasi, wawancara dengan kepala madrasah, wakil kurikulum, guru aqidah, dan siswa, serta dokumentasi.

Hasil penelitian menunjukkan bahwa pelaksanaan konsep aqidah dalam kitab *Al-'Aqidah Al-Wasithiyyah* menjadi dasar pembelajaran yang mencakup tauhid Rububiyah, Uluhiyah, Asma' wa Sifat, serta rukun iman yang disampaikan secara bertahap dan terstruktur. Implementasi pembelajaran berlangsung melalui perencanaan, pelaksanaan, dan evaluasi. Metode yang digunakan meliputi ceramah, *qira'ah*, *syarah*, penerjemahan makna, analogi, dan tanya jawab. Evaluasi dilakukan berkelanjutan oleh guru dan madrasah melalui aspek kognitif, sikap, dan kedisiplinan siswa. Faktor pendukung meliputi kebijakan madrasah, kurikulum terstruktur, kompetensi guru, ketersediaan kitab, lingkungan religius, serta motivasi dan kesiapan siswa. Faktor penghambat meliputi kejenuhan siswa, perbedaan kemampuan, keterbatasan waktu, kegiatan madrasah yang mendadak, serta dominasi metode ceramah yang menyebabkan rendahnya partisipasi siswa. Solusi yang diterapkan meliputi penyesuaian metode pembelajaran, pengulangan materi, penggunaan analogi dan penerjemahan makna, supervisi oleh madrasah, serta peningkatan keterlibatan siswa melalui pencatatan, tanya jawab, dan pengulangan mandiri.

Kata Kunci: Aqidah Islam, *Al-Aqidah Alwasithiyyah*, Implementasi Pembelajaran, Madrasah Aliyah

ABSTRACT

Dedi Sugari (221.371.404). THE IMPLEMENTATION OF AQIDAH LEARNING BASED ON THE BOOK AL-‘AQIDAH AL-WASITHIYYAH (A Case Study in Grade XI of Madrasah Aliyah Islamic Centre Bin Baz Yogyakarta, Academic Year 2025/2026). Undergraduate Thesis. Yogyakarta: Islamic Education Study Program, Madani College of Tarbiyah Sciences Yogyakarta, 2026.

Aqidah learning plays an important role in Islamic education as it is directly related to the formation of students’ beliefs and religious attitudes. The book Al-‘Aqidah Al-Wasithiyyah by Ibn Taimiyyah is used as the main learning source because it is systematically structured, concise, and based on the Qur’an and Hadith. This study is motivated by the condition of aqidah learning in class XI of MA Islamic Centre Bin Baz Yogyakarta, which is still dominated by lecture methods and lacks optimal student engagement.

This study aims to describe the implementation of aqidah concepts in the book Al-‘Aqidah Al-Wasithiyyah, the implementation of aqidah learning based on the book, supporting and inhibiting factors, and solutions applied in the learning process. This research uses a qualitative approach with a case study design. Data were collected through observation, interviews with the headmaster, curriculum vice principal, aqidah teacher, and students, as well as documentation.

The results show that the aqidah concepts in the book Al-‘Aqidah Al-Wasithiyyah serve as the foundation of learning, covering Tawhid Rububiyyah, Uluhiyyah, Asma’ wa Sifat, and the pillars of faith, which are delivered gradually and systematically. The learning process is carried out through planning, implementation, and evaluation. The methods used include lectures, qira’ah, explanation (syarah), contextual translation, analogy, and question and answer. Evaluation is conducted continuously by teachers and the school through cognitive aspects, attitudes, and student discipline. Supporting factors include school policies, structured curriculum, teacher competence, availability of the book, religious environment, and students’ motivation and readiness. Inhibiting factors include student boredom, differences in ability, limited time, sudden school activities, and the dominance of lecture methods leading to low student participation. The solutions applied include adjusting teaching methods, repetition of materials, use of analogy and contextual translation, school supervision, and increasing student involvement through note-taking, questioning, and independent review.

Keywords: *Islamic Aqidah, Al-‘Aqidah Al-Wasithiyyah, Learning Implementation, Islamic Senior High School.*