

## ABSTRAK

### **Strategi Siswi Hafizh Al-Qur'an dalam Mempelajari *Maharah Qiraah* di SMAS IT Utsman bin Affan *Boarding School* Muaro Jambi Tahun Ajaran 2025/2026**

Lingga Permata Kansus 221.372.310

Penelitian ini bertujuan untuk mengeksplorasi strategi belajar siswi penghafal Al-Qur'an dalam menguasai *maharah qiraah* serta mengidentifikasi cara mereka mengelola waktu dan emosi dalam menghadapi tuntutan tahfizh dan akademik di lingkungan *boarding school*. Penelitian menggunakan pendekatan kualitatif deskriptif. Subjek penelitian terdiri atas siswi penghafal Al-Qur'an, koordinator tahfizh, dan guru bahasa Arab di SMAS IT Utsman bin Affan *Boarding School* Muaro Jambi. Data dikumpulkan melalui observasi, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa siswi menerapkan strategi kognitif dan kompensasi dalam pembelajaran *maharah qiraah*, seperti analisis *i'rab*, pemecahan struktur kalimat, dan pencatatan kosakata. Aktivitas tahfizh juga memberikan dampak positif terhadap kemampuan membaca bahasa Arab, terutama dalam aspek pelafalan dan pemahaman kosakata. Dalam pengelolaan waktu, siswi menerapkan sistem *time blocking* untuk membagi aktivitas tahfizh dan akademik secara teratur. Adapun dalam mengatasi kelelahan mental, mereka memanfaatkan strategi spiritual dan dukungan sosial dari lingkungan halaqah. Temuan penelitian menunjukkan bahwa kombinasi strategi belajar yang tepat, pemanfaatan pengalaman tahfizh, dan manajemen waktu yang baik berperan penting dalam mendukung keberhasilan siswi dalam mengembangkan kemampuan bahasa Arab dan hafalan Al-Qur'an secara seimbang.

Kata Kunci: Strategi Belajar, *Maharah Qiraah*, Hafizh Al-Qur'an, Manajemen Waktu, *Boarding School*.

## **ABSTRACT**

### ***Strategies of Female Hafizh Al-Qur'an Students in Learning Maharah Qiraah at SMAS IT Utsman Bin Affan Boarding School Muaro Jambi in the Academic Year 2025/2026***

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*This study aims to explore the learning strategies employed by Qur'an-memorizing students (hafizh Al-Qur'an) in mastering maharah qiraah (Arabic reading skills) and to identify how they manage their time and emotions in balancing the demands of Qur'an memorization and academic responsibilities within an Islamic boarding school environment. This research employed a descriptive qualitative. The participants consisted of Qur'an-memorizing students, coordinator tahfizh, and Arabic language teachers at Utsman bin Affan Islamic Boarding Senior High School, Muaro Jambi. Data were collected through observation, interviews, and documentation.*

*The findings reveal that the students applied cognitive and compensation strategies in learning maharah qiraah, including syntactic analysis (i'rab), sentence chunking, and vocabulary note-taking. Qur'an memorization activities also contributed positively to their Arabic reading skills, particularly in pronunciation and vocabulary comprehension. In managing their time, the students implemented a time-blocking system to organize memorization and academic activities effectively. To cope with mental fatigue, they relied on spiritual practices and social support from their halaqah groups. The study concludes that the integration of effective learning strategies, the benefits gained from Qur'an memorization, and proper time management plays a significant role in helping students achieve a balance between Arabic language proficiency and Qur'an memorization.*

*Keywords: Learning Strategies, Maharah Qiraah, Qur'an Memorizer (Hafizh Al-Qur'an), Time Management, Islamic Boarding School.*