

ABSTRAK

Alif Fia Damayanti. NIM: 221.371.335. Peran Guru PAI Dalam Membentuk Karakter Disiplin Dan Kejujuran Siswa Di Sekolah Tahfidz Tingkat Dasar Al Birru Majenang Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam. Sekolah Tinggi Ilmu Tarbiyah Madani, 2026.

Penelitian ini bertujuan mendeskripsikan dan menganalisis peran guru Pendidikan Agama Islam (PAI) dalam membentuk karakter disiplin dan kejujuran siswa di Sekolah Tahfidz Al-Qur'an Tingkat Dasar (STTD) Al Birru Majenang, Cilacap, Jawa Tengah, serta mengidentifikasi faktor pendukung dan penghambat dalam proses tersebut. Latar belakang penelitian ini didasari oleh fenomena melemahnya karakter generasi muda, yang tercermin dari maraknya pelanggaran disiplin dan ketidakjujuran di lingkungan pendidikan, termasuk manipulasi buku mutaba'ah dan ketidakjujuran dalam setoran hafalan Al-Qur'an yang ditemukan di STTD Al Birru Majenang. Penelitian ini menggunakan pendekatan kualitatif deskriptif dengan metode penelitian lapangan (*field research*). Data dikumpulkan melalui observasi, wawancara mendalam, dan dokumentasi terhadap informan kunci. Analisis data menggunakan model interaktif Miles, Huberman, dan Saldaña melalui tahapan kondensasi data, penyajian data, dan penarikan kesimpulan. Keabsahan data diverifikasi melalui triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa guru PAI menjalankan perannya melalui keteladanan (*uswah*), pembimbingan (*murabbi*), pengajaran (*mu'allim*), pendidikan karakter (*muaddib*), serta kegiatan ekstrakurikuler dan pembiasaan. Faktor pendukung meliputi komitmen guru, dukungan manajemen sekolah, keterlibatan orang tua, dan motivasi intrinsik siswa. Adapun faktor penghambat mencakup pengaruh negatif media sosial, keterbatasan waktu pembelajaran PAI, inkonsistensi dukungan keluarga, dan perbedaan latar belakang siswa.

Kata Kunci: Guru PAI, Karakter Disiplin, Kejujuran, Sekolah Tahfidz

ABSTRACT

Damayanti, Alif Fia. Nim: 221.371.335. The Role of Islamic Religious Education Teachers in Shaping Students' Discipline and Honesty Character at Al Birru Majenang Elementary Tahfidz School. Thesis. Yogyakarta: Department of Islamic Religious Education. Madani College of Islamic Education, 2026.

This study aims to describe and analyze the role of Islamic Religious Education (PAI) teachers in shaping the discipline and honesty character of students at the Elementary Tahfidz Al-Qur'an School (STTD) Al Birru Majenang, Cilacap, Central Java, as well as to identify the supporting and inhibiting factors in the process. The background of this research is driven by the phenomenon of declining character among the younger generation, reflected in the prevalence of disciplinary violations and dishonesty in educational settings, including the manipulation of mutaba'ah books and dishonesty during Qur'an memorization submissions found at STTD Al Birru Majenang. This study employs a descriptive qualitative approach with a field research design. Data were collected through observation, in-depth interviews, and documentation with key informants. Data analysis followed the interactive model of Miles, Huberman, and Saldaña, comprising data condensation, data display, and conclusion drawing. The validity of the data was verified through source and technique triangulation. The findings reveal that PAI teachers fulfill their roles through exemplary behavior (*uswah*), mentoring (*murabbi*), teaching (*mu'allim*), character education (*muaddib*), as well as extracurricular activities and habituation. Supporting factors include teacher commitment, school management support, parental involvement, and students' intrinsic motivation. Meanwhile, inhibiting factors consist of the negative influence of social media, limited PAI instructional time, inconsistent family support, and diverse student backgrounds.

Keywords: PAI Teacher, Discipline Character, Honesty, Tahfidz School