

## ABSTRAK

Sri Ulandari Puji Lestari (221.371.311). "INTERNALISASI KETELADANAN GURU DALAM MEMBENTUK AKHLAK SISWA DI MA JAMILURRAHMAN BANTUL YOGYAKARTA TAHUN AJARAN 2025/2026." Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.

Keteladanan guru merupakan salah satu faktor penting dalam proses pembentukan akhlak siswa di lingkungan pendidikan Islam. Guru tidak hanya berperan sebagai penyampai ilmu pengetahuan, tetapi juga sebagai figur yang menjadi contoh dalam sikap, perilaku, ucapan, dan pembiasaan nilai-nilai Islami dalam kehidupan sehari-hari. Di era modern yang penuh dengan berbagai tantangan moral dan sosial, implementasi keteladanan guru menjadi sangat penting dalam membentuk karakter dan akhlak siswa agar sesuai dengan nilai-nilai Islam. Oleh karena itu, diperlukan pemahaman yang mendalam mengenai bagaimana konsep, pelaksanaan, dan implikasi keteladanan guru dalam membentuk akhlak siswa di lingkungan madrasah.

Penelitian ini bertujuan untuk mengetahui konsep keteladanan guru dalam membentuk akhlak siswa, mendeskripsikan pelaksanaan keteladanan guru dalam kehidupan sehari-hari di lingkungan madrasah, serta mengetahui implikasi keteladanan guru terhadap pembentukan akhlak siswa di MA Jamilurrahman Bantul Yogyakarta Tahun Ajaran 2025/2026. Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian studi kasus. Data dikumpulkan melalui observasi, wawancara semi-terstruktur dengan waka kurikulum, waka kesiswaan, guru akhlak, guru tahfidz, serta beberapa siswa, dan dokumentasi kegiatan pendidikan di madrasah.

Hasil penelitian menunjukkan bahwa konsep keteladanan guru di MA Jamilurrahman didasarkan pada nilai-nilai Islam yang bersumber dari Al-Qur'an dan As-Sunnah, yang diwujudkan melalui pembiasaan ibadah, kedisiplinan, tanggung jawab, kesopanan, dan akhlak mulia dalam kehidupan sehari-hari. Pelaksanaan keteladanan dilakukan secara langsung melalui sikap dan perilaku guru, baik di dalam maupun di luar kelas, seperti menjaga tutur kata, datang tepat waktu, membimbing siswa dengan sabar, serta membiasakan budaya Islami di lingkungan madrasah dan pesantren. Adapun implikasi keteladanan guru menunjukkan hasil yang positif terhadap pembentukan akhlak siswa, seperti meningkatnya sikap disiplin, sopan santun, tanggung jawab, rasa hormat kepada guru, serta pembiasaan ibadah dan perilaku Islami dalam kehidupan sehari-hari. Berdasarkan hasil penelitian, dapat disimpulkan bahwa keberhasilan pembentukan akhlak siswa di MA Jamilurrahman Bantul tidak terlepas dari peran guru sebagai teladan yang senantiasa menunjukkan perilaku positif dalam setiap aspek kehidupan sekolah.

**Kata Kunci:** Keteladanan Guru, Akhlak Siswa, Pendidikan Islam, Pembentukan Karakter, Studi Kasus

## **ABSTRACT**

*Sri Ulandari Puji Lestari (221.371.311). "THE IMPLEMENTATION OF TEACHERS' EXEMPLARY BEHAVIOR IN SHAPING STUDENTS' MORALS AT MA JAMILURRAHMAN BANTUL YOGYAKARTA ACADEMIC YEAR 2025/2026." Undergraduate Thesis. Yogyakarta: Islamic Religious Education Study Program, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.*

*Teachers' exemplary behavior plays an important role in shaping students' morals within Islamic educational institutions. Teachers are not only responsible for delivering knowledge, but also serve as role models in attitudes, behavior, speech, and the practice of Islamic values in daily life. In the modern era, which is filled with various moral and social challenges, the implementation of teachers' exemplary behavior becomes increasingly important in developing students' character and morals in accordance with Islamic teachings. Therefore, an in-depth understanding is needed regarding the concepts, implementation, and implications of teachers' exemplary behavior in shaping students' morals within the madrasa environment.*

*This research aims to identify the concept of teachers' exemplary behavior in shaping students' morals, describe the implementation of exemplary behavior in daily activities within the madrasa, and examine the implications of teachers' exemplary behavior toward students' moral development at MA Jamilurrahman Bantul Yogyakarta in the Academic Year 2025/2026. This study employed a qualitative approach using a case study design. Data were collected through observation, semi-structured interviews with the vice principal of curriculum affairs, vice principal of student affairs, moral education teachers, tahfidz teachers, and several students, as well as documentation of educational activities in the madrasa.*

*The results of the study indicate that the concept of teachers' exemplary behavior at MA Jamilurrahman is based on Islamic values derived from the Qur'an and Sunnah, which are implemented through the habituation of worship, discipline, responsibility, politeness, and noble character in daily life. The implementation of exemplary behavior is carried out directly through teachers' attitudes and actions, both inside and outside the classroom, such as maintaining polite speech, arriving on time, guiding students patiently, and fostering an Islamic culture within the madrasa and pesantren environment. Furthermore, the implications of teachers' exemplary behavior show positive outcomes in shaping students' morals, including increased discipline, politeness, responsibility, respect toward teachers, and the practice of worship and Islamic behavior in everyday life. Based on the research results, it can be concluded that the success of the formation of students' morals at MA Jamilurrahman Bantul cannot be separated from the role of teachers as role models who always demonstrate positive behavior in every aspect of school life.*

**Keywords:** *Teachers' Exemplary Behavior, Students' Morals, Islamic Education, Character Building, Case Study*