

ABSTRAK

“Sepriadi (221.371.317).” *Peran Guru Pendidikan Agama Islam dalam Proses Menanamkan Akhlak Terpuji Siswa Kelas IV–VI di SDN Ngestiharjo Gunungkidul Tahun Pelajaran 2025/2026*. Skripsi. Program Studi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.

Penelitian ini dilatarbelakangi oleh pentingnya penanaman akhlak terpuji pada siswa sekolah dasar sebagai dasar pembentukan karakter. Guru Pendidikan Agama Islam (PAI) memiliki peran penting dalam membimbing dan membina perilaku siswa sesuai nilai-nilai Islam. Penelitian ini bertujuan untuk mendeskripsikan peran guru PAI, strategi dan metode yang digunakan, serta faktor pendukung dan penghambat dalam menanamkan akhlak terpuji siswa kelas IV–VI di SDN Ngestiharjo.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan. Informan penelitian terdiri atas guru PAI, kepala sekolah, dan siswa. Data dikumpulkan melalui wawancara, observasi, dan dokumentasi, kemudian dianalisis menggunakan model Miles dan Huberman dengan uji keabsahan melalui triangulasi.

Hasil penelitian menunjukkan bahwa guru PAI berperan sebagai pendidik, pembimbing, teladan, motivator, dan pembentuk pembiasaan akhlak. Strategi yang digunakan meliputi keteladanan, pembiasaan, nasihat, diskusi kelompok, penggunaan media pembelajaran, cerita Islami, dan praktik langsung. Faktor pendukung meliputi kerja sama guru, lingkungan sekolah yang religius, dukungan orang tua, serta sarana prasarana yang memadai. Faktor penghambat meliputi keterbatasan waktu pembelajaran, kurangnya dukungan sebagian keluarga, pengaruh teman sebaya, dan penggunaan gadget yang kurang terkontrol. Upaya yang dilakukan yaitu melalui pembiasaan, pendekatan personal, dan komunikasi dengan orang tua. Keterbatasan penelitian ini terletak pada ruang lingkup penelitian yang hanya dilakukan pada satu sekolah.

Kata Kunci : Peran Guru PAI, Akhlak Terpuji, Strategi Pembelajaran, Sekolah Dasar.

ABSTRACT

“Sepriadi (221.371.317). The Role of Islamic Religious Education Teachers in Instilling Noble Character in Grade IV–VI Students at SDN Ngestiharjo Gunungkidul in the 2025/2026 Academic Year. Undergraduate Thesis. Islamic Religious Education Study Program, Madani Institute of Islamic Education Yogyakarta, 2026.”

This study was motivated by the importance of instilling noble character in elementary school students as the foundation of character development. Islamic Religious Education (IRE) teachers play an important role in guiding and fostering students' behavior based on Islamic values. This study aimed to describe the roles of IRE teachers, the strategies and methods they employed, as well as the supporting and inhibiting factors in instilling noble character among Grade IV–VI students at SDN Ngestiharjo.

This study employed a qualitative approach with a field research design. The research informants consisted of an IRE teacher, the principal, and students. Data were collected through interviews, observations, and documentation, and were analyzed using the Miles and Huberman model. Data validity was ensured through source and technique triangulation.

The findings revealed that IRE teachers acted as educators, mentors, role models, motivators, and facilitators of character habituation. The strategies applied included role modeling, habituation, advice, group discussions, learning media, Islamic storytelling, and direct practice in daily life. Supporting factors included teacher cooperation, a religious school environment, parental support, and adequate facilities. Meanwhile, inhibiting factors included limited instructional time, insufficient family support, peer influence, and uncontrolled gadget use. Efforts to address these obstacles were carried out through habituation programs, personal approaches, and continuous communication with parents. The limitation of this study is that it was conducted in only one school, limiting the generalizability of the findings.

Keywords: *Role of IRE Teachers, Noble Character, Learning Strategies, Elementary School.*