

ABSTRAK

Nurul Hidayat. (2026). Pengaruh Kegiatan *Muhadarah* terhadap Kemampuan Berbicara di Depan Umum Santri Kelas VII Salafiyah Wustho Pondok Pesantren Baitul Muhsinin Medari Sleman Tahun Ajaran 2025/2026. Skripsi. Program Studi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Madani (STITMA) Yogyakarta.

Kemampuan berbicara di depan umum (*public speaking*) merupakan salah satu kompetensi yang penting dimiliki santri sebagai bekal dalam menjalankan peran dakwah di masyarakat. Salah satu upaya yang dilakukan untuk meningkatkan kemampuan tersebut adalah melalui kegiatan *Muhadarah*, yaitu latihan berbicara di depan umum yang dilaksanakan secara rutin di lingkungan pesantren. Penelitian ini bertujuan untuk mengetahui pengaruh kegiatan *Muhadarah* terhadap kemampuan berbicara di depan umum santri kelas VII Salafiyah Wustho Pondok Pesantren Baitul Muhsinin Medari Sleman tahun ajaran 2025/2026 serta mengetahui besarnya kontribusi yang diberikan.

Penelitian ini menggunakan pendekatan kuantitatif dengan desain asosiatif kausal. Populasi sekaligus sampel penelitian berjumlah 21 santri yang ditentukan dengan teknik *total sampling*. Pengumpulan data dilakukan melalui angket skala Likert untuk variabel X dan lembar observasi untuk variabel Y yang telah memenuhi uji validitas dan reliabilitas. Analisis data dilakukan dengan statistik deskriptif, uji normalitas Shapiro-Wilk, uji linearitas, korelasi Product Moment Pearson, dan regresi linear sederhana.

Hasil penelitian menunjukkan bahwa kegiatan *Muhadarah* tidak berpengaruh secara signifikan terhadap kemampuan berbicara di depan umum santri dengan nilai koefisien korelasi sebesar 0,349 dan signifikansi 0,120 ($> 0,05$), sehingga hipotesis nol diterima. Meskipun demikian, kegiatan *Muhadarah* memberikan kontribusi sebesar 12,2% terhadap kemampuan berbicara di depan umum dengan persamaan regresi $\hat{Y} = 29,174 + 0,427X$. Tidak signifikannya hasil penelitian diduga dipengaruhi oleh jumlah sampel yang relatif kecil serta kondisi lembaga yang masih berkembang. Namun demikian, hubungan positif yang ditemukan menunjukkan bahwa semakin baik pelaksanaan kegiatan *Muhadarah*, semakin baik pula kemampuan berbicara di depan umum yang dimiliki santri.

Keterbatasan penelitian ini terletak pada jumlah sampel yang relatif kecil sehingga hasil penelitian belum menunjukkan adanya pengaruh yang signifikan. Oleh karena itu, penelitian ini diharapkan dapat menjadi referensi sekaligus membuka peluang bagi peneliti selanjutnya untuk melakukan penelitian dengan jumlah sampel yang lebih besar dan cakupan yang lebih luas.

Kata Kunci: *Muhadarah*, kemampuan berbicara di depan umum, *public speaking*, santri, pondok pesantren.

ABSTRACT

Nurul Hidayat. (2026). The Influence of *Muhadarah* Activities on the Public Speaking Skills of Seventh-Grade Students of Salafiyah Wustho at Baitul Muhsinin Islamic Boarding School, Medari, Sleman, Academic Year 2025/2026. Undergraduate Thesis. Islamic Education Study Program, Madani Institute of Islamic Education (STITMA) Yogyakarta.

Public speaking is one of the essential competencies that Islamic boarding school students are expected to possess as preparation for carrying out their role in Islamic propagation within society. One of the efforts undertaken to enhance this competence is through *Muhadarah* activities, which are regular public speaking exercises conducted in the Islamic boarding school environment. This study aimed to examine the effect of *Muhadarah* activities on the public speaking skills of seventh-grade students of Salafiyah Wustho at Baitul Muhsinin Islamic Boarding School, Medari, Sleman, in the academic year 2025/2026 and to determine the extent of their contribution.

This study employed a quantitative approach with a causal associative design. The population and sample consisted of 21 students selected using the total sampling technique. Data were collected through a Likert-scale questionnaire for Variable X and an observation sheet for Variable Y, both of which had met the requirements of validity and reliability. Data analysis was performed using descriptive statistics, the Shapiro-Wilk normality test, linearity test, Pearson Product-Moment correlation, and simple linear regression analysis.

The findings indicated that *Muhadarah* activities did not have a statistically significant effect on students' public speaking skills, as evidenced by a correlation coefficient of 0.349 and a significance value of 0.120 (> 0.05), leading to the acceptance of the null hypothesis. Nevertheless, *Muhadarah* activities contributed 12.2% to the students' public speaking skills, with the regression equation $\hat{Y} = 29.174 + 0.427X$. The lack of statistical significance may have been influenced by the relatively small sample size and the developmental stage of the institution. However, the positive relationship found in this study suggests that better implementation of *Muhadarah* activities tends to be associated with better public speaking skills among students.

The limitation of this study lies in the relatively small sample size, which may have contributed to the absence of a statistically significant effect. Therefore, this study is expected to serve as a reference and provide opportunities for future researchers to conduct studies involving larger samples and broader scopes.

Keywords: *Muhadarah*, public speaking skills, public speaking, Islamic boarding school students, Islamic boarding school.