

ABSTRAK

ANALISIS NILAI PENDIDIKAN ISLAM DALAM NASIHAT LUQMANUL HAKIM KEPADA ANAKNYA PERSPEKTIF TAFSIR AS- SA'DI SURAT LUQMAN AYAT 12-19

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Penelitian ini dilatarbelakangi oleh pentingnya penanaman nilai-nilai pendidikan Islam dalam pembentukan kepribadian muslim yang beriman, bertakwa, dan berakhlak mulia. Al-Qur'an sebagai sumber utama ajaran Islam memuat berbagai konsep pendidikan, salah satunya melalui nasihat Luqmanul Hakim kepada anaknya dalam Surat Luqman ayat 12–19. Rumusan masalah dalam penelitian ini adalah: (1) apa saja nilai pendidikan Islam dalam nasihat Luqmanul Hakim kepada anaknya perspektif Tafsir As-Sa'di Surat Luqman ayat 12–19; dan (2) bagaimana penerapan nilai pendidikan Islam dalam nasihat Luqmanul Hakim kepada anaknya perspektif Tafsir As-Sa'di Surat Luqman ayat 12–19. Penelitian ini bertujuan untuk: (1) mendeskripsikan nilai-nilai pendidikan Islam dalam nasihat Luqmanul Hakim kepada anaknya perspektif Tafsir As-Sa'di Surat Luqman ayat 12–19; dan (2) menjelaskan penerapan nilai-nilai pendidikan Islam tersebut dalam kehidupan dan pendidikan.

Penelitian ini menggunakan jenis penelitian kepustakaan (*library research*) dengan pendekatan deskriptif-analitis. Sumber data primer penelitian adalah kitab Tafsir Taisir al-Karim ar-Rahman fi Tafsir Kalam al-Mannan karya Abdurrahman bin Nashir As-Sa'di, khususnya penafsiran Surat Luqman ayat 12–19. Adapun data sekunder diperoleh dari buku, jurnal, dan literatur yang relevan dengan pendidikan Islam dan tafsir Al-Qur'an. Teknik pengumpulan data dilakukan melalui studi dokumentasi dan studi kepustakaan, sedangkan analisis data menggunakan analisis isi (*content analysis*) melalui tahapan kondensasi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa: (1) nilai pendidikan Islam dalam Tafsir As-Sa'di Surat Luqman ayat 12–19 terbagi menjadi tiga nilai utama, yaitu aqidah, ibadah, dan akhlak. Nilai aqidah meliputi tauhid dan muraqabah, nilai ibadah meliputi shalat dan amar ma'ruf nahi munkar, sedangkan nilai akhlak meliputi birrul walidain, syukur, sabar, tawadhu', serta adab berjalan dan berbicara; dan (2) penerapan nilai-nilai tersebut dapat diwujudkan melalui pembiasaan iman, ibadah, dan akhlak mulia dalam kehidupan sehari-hari sehingga membentuk pribadi muslim yang beriman, bertakwa, dan berakhlak mulia. Keterbatasan penelitian ini terletak pada fokus kajian yang hanya menganalisis nilai-nilai pendidikan Islam yang meliputi aqidah, ibadah, dan akhlak dalam nasihat Luqmanul Hakim kepada anaknya berdasarkan Tafsir As-Sa'di Surat Luqman ayat 12–19.

Kata kunci: nilai pendidikan Islam, nasihat, Luqmanul Hakim, Tafsir As-Sa'di, Surat Luqman.

ABSTRACT

ANALYSIS OF ISLAMIC EDUCATIONAL VALUES IN LUQMAN THE WISE'S ADVICE TO HIS SON PERSPEKTIVE TAFSIR AS-SA'DI SURAH LUQMAN VERSES 12-19

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This research is motivated by the importance of instilling Islamic educational values in shaping the personality of Muslims who are faithful, devout, and have noble character. The Qur'an, as the main source of Islamic teachings, contains various educational concepts, one of which is through Luqman the Wise's advice to his son in Surah Luqman verses 12–19. The research problems in this study are: (1) what are the Islamic educational values in Luqmanul Hakim's advice to his son from the perspective of Tafsir As-Sa'di on Surah Luqman verses 12–19; and (2) how are the Islamic educational values applied in Luqmanul Hakim's advice to his son from the perspective of Tafsir As-Sa'di on Surah Luqman verses 12–19. This study aims to: (1) describe the Islamic educational values in Luqmanul Hakim's advice to his son from the perspective of Tafsir As-Sa'di on Surat Luqman verses 12–19; and (2) explain the application of these Islamic educational values in life and education.

*This study uses a library research type with a descriptive-analytical approach. The primary data source of the research is the book *Tafsir Taisir al-Karim ar-Rahman fi Tafsir Kalam al-Mannan* by Abdurrahman bin Nashir As-Sa'di, particularly the interpretation of Surah Luqman verses 12–19. Meanwhile, secondary data were obtained from books, journals, and literature relevant to Islamic education and Qur'anic exegesis. The data collection technique was conducted through documentation study and literature study, while the data analysis used content analysis through the stages of data condensation, data presentation, and drawing conclusions.*

*The research results show that: (1) the values of Islamic education in Tafsir As-Sa'di on Surat Luqman verses 12–19 are divided into three main values, namely *aqidah*, worship, and morals. The value of *aqidah* includes tauhid and muraqabah, the value of worship includes prayer and enjoining good and forbidding wrong, while the value of morals includes honoring parents, gratitude, patience, humility, as well as proper manners in walking and speaking; and (2) the application of these values can be realized through the habituation of faith, worship, and noble morals in everyday life so as to form a Muslim personality who is faithful, pious, and has noble character. The limitation of this study lies in its focus, which only analyzes the Islamic educational values covering faith, worship, and morals in Luqmanul Hakim's advice to his son based on Tafsir As-Sa'di, Surah Luqman verses 12–19.*

Keywords: *Islamic educational values, advice, Luqman the Wise, Tafsir As-Sa'di, Surah Luqman.*