

DAFTAR PUSTAKA

- Abdul Majid, A. A. (1991). *Ilm al-nafs al-tarbawi*. Dar al-Ma'arif.
- Abdullah, A. H. (2005). *Ta'lim al-lughah al-'Arabiyyah li al-nathiqin bi ghairiha*. Dar al-Ma'arif.
- Abdullah, A. R. S. (1982). *Educational theory: A Quranic outlook*. Umm al-Qura University.
- Abu Ghuddah, A. F. (2003). *Qimat al-zaman 'inda al-'ulama.'* Dar al-Basha'ir.
- Ahmad, M. A. Q. (2005). *Turuq ta'lim al-lughah al-'Arabiyyah*. Dar al-Fikr.
- Al-'Arwi, A. (2000). *Mafhum al-'aql*. Markaz al-Thaqafi al-'Arabi.
- Al-'Ubaid, A. A. (2007). *Ta'lim al-lughah al-'Arabiyyah fi dhau' al-ittijah al-ittishali*. Maktabah al-Rushd.
- Al-Abrasyi, M. A. (1993). *Ruh al-tarbiyah wa al-ta'lim*. Dar al-Fikr al-Arabi.
- Al-Adawi, M. A. R. (2004). *Tahlil al-ihtiyat fi ta'lim al-lughah*. Dar al-Fikr.
- Al-Ahwani, A. F. (1985). *Al-tarbiyah fi al-Islam*. Dar al-Fikr.
- Al-Ahwani, A. F. (1987). *Al-tarbiyah fi al-Islam*. Dar al-Fikr.
- Al-Ansari, A. H. (2002). *Ta'lim al-lughah al-'Arabiyyah fi dhau' al-ittijah al-ittishali*. Maktabah al-Rushd.
- Al-Awa, M. S. (2002). *Usus al-ta'lim al-hadith*. Dar al-Fikr.
- Al-Badawi, A. R. (1987). *Ta'lim al-lughah al-'Arabiyyah wa turuq tadrishiha*. Dar al-Ma'arif.
- Al-Bahi, M. (1997). *Al-fikr al-Islami al-hadith*. Dar al-Fikr al-Arabi.
- Al-Bajuri, A. F. (2001). *Ilm al-nafs al-tarbawi*. Dar al-Ma'arif.
- Al-Basha, A. R. (1995). *Suwar min hayat al-sahabah*. Dar al-Fikr.
- Al-Buthi, M. S. R. (2004). *Fiqh al-sirah*. Dar al-Fikr.

- Al-Fauzan, A. R. I. (2011). *Idha'aat li mu'allimi al-lughah al-'Arabiyyah li ghair al-nathiqin biha*. King Saud University.
- Al-Ghalayini, M. (2000). *Jami' al-durus al-'Arabiyyah*. Dar al-Kutub al-'Ilmiyyah.
- Al-Ghali, A. (1998). *Usus i'dad mu'allim al-lughah al-'Arabiyyah*. Dar al-Fikr.
- Al-Ghazali, A. H. (2004). *Ihya' ulum al-din*. Dar al-Ma'arif.
- Al-Ghazali, M. (1995). *Khuluq al-Muslim*. Dar al-Shuruq.
- Al-Ghazali, M. (1996). *Khuluq al-Muslim*. Dar al-Shuruq.
- Al-Ghifari, J., & Anam, S. (2025). Strategi Guru dalam Mengatasi Kesulitan Siswa dalam Menulis Bahasa Arab. *Jurnal Miftahul Ilmi: Jurnal Pendidikan Agama Islam*, 2(3), 132–137.
- Al-Hadidi, A. (2003). *Mushkilat ta'lim al-lughah al-'Arabiyyah li ghair al-nathiqin biha*. Dar al-Fikr.
- Al-Hamidi, A. W. (2006). *Al-biah al-ta'limiyyah wa atsaruha fi ta'allum al-lughah*. Dar al-Fikr.
- Al-Hashimi, M. A. (1999). *Syakhsiyyah al-Muslim*. Dar al-Basha'ir al-Islamiyyah.
- Al-Khalidi, A. W. (2005). *Turuq tadrīs al-lughah al-'Arabiyyah*. Dar al-Masirah.
- Al-Khalifah, A. K. (2010). *Al-ta'lim al-siyaqi fi ta'lim al-lughah*. Maktabah al-Rushd.
- Al-Khatib, A. A. (2004). *Al-lughah al-'Arabiyyah bayna al-nazhariyyah wa al-tatbiq*. Dar al-Fikr.
- Al-Khatib, A. K. (2005). *Al-lughah al-'Arabiyyah bayna al-nazhariyyah wa al-tatbiq*. Dar al-Fikr.
- Al-Khuli, M. A. (1982). *Asalib tadrīs al-lughah al-'Arabiyyah*. Dar al-Falah.
- Al-Khuli, M. A. (2000). *Asalib tadrīs al-lughah al-'Arabiyyah*. Dar al-Falah.
- Al-Maidani, A. H. (2000). *Al-balaghah al-'Arabiyyah ususuha wa 'ulumuha wa*

fununuha. Dar al-Qalam.

Al-Mubarak, M. (1996). *Fiqh al-lughah wa khasais al-'Arabiyyah*. Dar al-Fikr.

Al-Munajjid, M. S. (2002). *Al-maharat al-lughawiyyah wa turuq tadrishiha*. Dar al-Wathan.

Al-Qaradawi, Y. (2000). *Al-tarbiyah al-Islamiyyah wa madrasatuha*. Dar al-Shuruq.

Al-Qasimi, A. (1979). *Ilm al-lughah wa ta'limuha*. Dar al-Thaqafah.

Al-Qusi, A. A. (2002). *Ilm al-nafs al-tarbawi*. Dar al-Fikr al-Arabi.

Al-Sabuni, M. A. (2003). *Al-tibyan fi ulum al-Qur'an*. Dar al-Kutub al-'Ilmiyyah.

Al-Sahhar, A. H. J. (1994). *Fi usul al-tarbiyah*. Dar al-Ma'arif.

Al-Sahhar, A. H. J. (1999). *Fi usul al-tarbiyah*. Dar al-Ma'arif.

Al-Samarrai, I. (1998). *Al-lughah wa al-fikr*. Dar al-Hurriyyah.

Al-Sayyid, A. M. (2008). *Tatwir manahij ta'lim al-lughah al-'Arabiyyah*. Dar al-Fikr.

Al-Siba'i, M. (2000). *Al-sunnah wa makanatuha fi al-tashri' al-Islami*. Dar al-Salam.

Al-Sudais, A. R. (2005). *Asasiyat fi ta'lim al-lughah al-'Arabiyyah*. Dar al-Tadmuriyyah.

Al-Tabataba'i, M. H. (1995). *Al-mizan fi tafsir al-Qur'an*. Muassasah al-A'lami.

Al-Zaid, A. K. (2006). *Tatwir manahij ta'lim al-lughah al-'Arabiyyah*. Maktabah al-Rushd.

Al-Zantani, A. H. (2003). *Asasiyat al-tarbiyah*. Dar al-Fikr.

Ali, M. I. (2002). *Usus ta'lim al-lughah al-'Arabiyyah*. Dar al-Fikr.

Ali, S. I. (2003). *Al-tadris al-fa' al*. Dar al-Fikr.

- Aloudah, N. (2022). Qualitative Research in the Arabic Language: When Should Translations to English Occur? A Literature Review. *Exploratory Research in Clinical and Social Pharmacy*, 6. <https://doi.org/10.1016/j.rcsop.2022.100153>
- Alsamadani, H. (2017). Needs Analysis in ESP Context: Saudi Engineering Students as a Case Study. *Advances in Language and Literary Studies*, 8(6), 58–68. <https://doi.org/10.7575/aiac.all.v.8n.6p.58>
- Amin, A. (1980). *Fajr al-Islam*. Dar al-Kutub al-Misriyya.
- Amin, A. (2003). *Ta'lim al-lughah al-'Arabiyyah li ghair al-nathiqin biha*. Dar al-Fikr.
- Amrullah, M., Riwanda, A., Marsiah, M., & Wilailak, W. (2024). Elevating Arabic Speaking Skills: Plotagon and Digital Comics as Catalysts for Enhanced Learning Engagement and Proficiency. *Al-Ta'rib: Jurnal Ilmiah Program Studi Pendidikan Bahasa Arab IAIN Palangka Raya*, 12(1). <https://doi.org/10.23971/altarib.v12i1.7564>
- An-Nahlawi, A. (1995). *Usul al-tarbiyah al-Islamiyyah wa asaali buha*. Dar al-Fikr.
- An-Naqah, M. K. (1985). *Ta'lim al-lughah al-'Arabiyyah li al-nathiqin bi lughat ukhra*. Umm al-Qura University.
- An-Nashar, A. S. (1998). *Nash'at al-fikr al-falsafi fi al-Islam*. Dar al-Ma'arif.
- Anis, I. (1998). *Min asrar al-lughah*. Maktabah al-Anglo al-Misriyya.
- Anis, I. (1999). *Min asrar al-lughah*. Maktabah al-Anglo al-Misriyya.
- Arsyad, M. H. (2019). Metode-metode pembelajaran bahasa Arab berdasarkan pendekatan komunikatif untuk meningkatkan kecakapan berbahasa. *Shaut Al Arabiyyah*, 7(1), 13–30.
- As-Saman, M. A. (2000). *Al-taujih fi ta'lim al-lughah al-'Arabiyyah*. Dar al-Fikr.
- As-Siba'i, M. (2000). *Al-sunnah wa makanatuha fi al-tashri' al-Islami*. Dar al-Salam.

- Az-Zarnuji. (n.d.). *Ta'lim al-muta'allim tariq al-ta'allum*. Dar al-Kutub al-Ilmiyyah.
- B., Tanjung, I., Ritonga, D., Hasibuan, L., Pohan, A., & Info, A. (2023). Planning and Strategies for Maharah al-Kalam Learning Arabic Language in Madrasah. *WARAQAT: Jurnal Ilmu-Ilmu Keislaman*, 8(1). <https://doi.org/10.51590/waraqat.v8i1.457>
- Bakkar, A. K. (2001). *Al-tarbiyah wa bina' al-ajyal*. Maktabah al-Rushd.
- Bakkar, A. K. (2007). *Al-tarbiyah wa bina' al-ajyal*. Maktabah al-Rushd.
- Čapková, H., & Kroupová, J. (2017). Language Needs Analysis of Students of Economics. *ERIES Journal*, 10, 1–6. <https://doi.org/10.7160/eriesj.2017.100101>
- Cenger, Y., & Unlu, A. (2024). “Material !Ndeed” Workshop Series as a Hyper-Focus Niche at the Intersection of Material Selection and Architectural Design Tools. *Journal of Design Studio*. <https://doi.org/10.46474/jds.1527360>
- Chand, S. (2025). Methods of Data Collection in Qualitative Research: Interviews, Focus Groups, Observations, and Document Analysis. *Advances in Educational Research and Evaluation*. <https://doi.org/10.25082/aere.2025.01.001>
- Chernii, L. (2025). Communicative Competence in Contemporary Society: Comparison of Fundamental Models. *Visnyk Nauky Ta Osvity*, 1(31). [https://doi.org/10.52058/2786-6165-2025-1\(31\)-664-475](https://doi.org/10.52058/2786-6165-2025-1(31)-664-475)
- Cholifah, N., & Akmalia, F. (2021). Mahārah Kalām Book: The Implementation at Arabic Course. *ALSUNIYAT: Jurnal Penelitian Bahasa, Sastra, Dan Budaya Arab*, 4(1). <https://doi.org/10.17509/alsuniyat.v4i1.27311>
- Chong, J., Chahal, C., Gupta, A., Ricci, F., Westwood, M., Pugliese, F., Petersen, S., & Khanji, M. (2021). COVID-19 and the Digitalisation of Cardiovascular Training and Education—A Review of Guiding Themes for Equitable and

- Effective Post-graduate Telelearning. *Frontiers in Cardiovascular Medicine*, 8. <https://doi.org/10.3389/fcvm.2021.666119>
- Darraz, A. (1988). *Al-din: Buhuth mumahhidah li dirasat tarikh al-adyan*. Dar al-Qalam.
- Darraz, M. A. (1990). *Dustur al-akhlaq fi al-Qur'an*. Dar al-Qalam.
- Darraz, M. A. (1992). *Dustur al-akhlaq fi al-Qur'an*. Dar al-Qalam.
- Devinta, S., Wiyono, N., Munawaroh, S., & Hastami, Y. (2024). Analysis of E-Learning in Undergraduate Medical Education During Pandemic: Future Perspectives for Post-COVID Era. *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*. <https://doi.org/10.22146/jpki.88670>
- Dewi, N., & Qamariah, Z. (2023). The Function and Role of Needs Analysis in English Learning Curriculum. *Jurnal Ilmiah Multidisiplin*, 2(2). <https://doi.org/10.56127/jukim.v2i02.708>
- Djody, K., Suharsiwi, S., Tamimi, M., Busahdiar, B., & Al-Mubarak, F. (2024). Development of Arabic Language Teaching Materials Based on Information Technology for Elementary Schools. *Research and Development in Education (RaDEn)*, 4(2). <https://doi.org/10.22219/raden.v4i2.36100>
- Edessa, S. (2017). Impacts of Insufficient Instructional Materials on Teaching Biology: Higher Education Systems in Focus. *Cypriot Journal of Educational Sciences*, 12(1), 2–8. <https://doi.org/10.18844/cjes.v12i1.267>
- Effendy, A. F. (2009). *Metodologi pengajaran bahasa Arab*. Misykat.
- Fahmi, M. (1998). *Ilm al-nafs al-tarbawi*. Dar al-Fikr.
- Fitrianto, I. (2024). Innovation and technology in Arabic language learning in Indonesia: Trends and implications. *International Journal of Post Axial: Futuristic Teaching and Learning*, 134–150.
- Ghafar, Z., Sawalmeh, M., & Mohamedamin, A. (2023). Impact of Communicative

- Language Teaching Method on Students' Speaking and Listening Skills: A Review Article. *International Journal of Linguistics, Literature and Translation*, 6(1). <https://doi.org/10.32996/ijllt.2023.6.1.8>
- Hadi, S. (2022). Foreign Language Learning in Light of Cognitive Learning Theory. *Journal of English Language Teaching and Applied Linguistics*, 4(4). <https://doi.org/10.32996/jeltal.2022.4.4.7>
- Haikal, M. H. (1997). *Hayat Muhammad*. Dar al-Ma'arif.
- Hamdani, Listiana, H., Mokhlis, & Usmany, N. W. S. (2025). Needs Analysis in Education and Training Programs: A Concept of Application. *Responsive: Jurnal Manajemen Pendidikan Islam*, 1(1), 15–24. <https://doi.org/10.61166/responsive.v1i1.2>
- Hamid, A. (2008). *Pembelajaran bahasa Arab: Pendekatan, metode, strategi, materi, dan media*. UIN-Maliki Press.
- Han, E., Yeo, S., Kim, M., Lee, Y., Park, K., & Roh, H. (2019). Medical Education Trends for Future Physicians in the Era of Advanced Technology and Artificial Intelligence: An Integrative Review. *BMC Medical Education*, 19. <https://doi.org/10.1186/s12909-019-1891-5>
- Harun, A. S. (1985). *Tahqiq al-nusus wa nashruha*. Maktabah al-Khanji.
- Hasan, A. (1996). *Al-nahw al-wafi*. Dar al-Ma'arif.
- Hasan, A. F. (1994). *Ilm al-nafs al-tarbawi*. Dar al-Ma'arif.
- Hasan, A. F. (2001). *Ilm al-nafs al-tarbawi*. Dar al-Ma'arif.
- Hassan, T. (2001). *Al-lughah al-'Arabiyyah: Ma'naha wa mabnaha*. Dar al-Thaqafah.
- Hermawan, A. (2011). *Metodologi pembelajaran bahasa Arab*. Remaja Rosdakarya.
- Hijazi, M. F. (2001). *Ilm al-lughah al-'Arabiyyah*. Dar Ghareeb.

- Hilmi, M. (1997). *Ilm al-nafs al-tarbawi*. Dar al-Fikr.
- Huda, M. (2020). The Needs Analysis of Senior High School at Arrahmaniyah Depok. *Journal of English Education Studies*, 3(1), 31–41. <https://doi.org/10.31932/jees.v3i1.631>
- Husna, M., Inayah, I., Mubarak, F., Taufiqurrahman, T., & Qomariyah, L. (2022). Implementasi Materi Mahârah Al-Kalâm dalam Transformasi Kurikulum Bahasa Arab Perspektif ACTFL pada Pondok Pesantren Salaf. *Arabi: Journal of Arabic Studies*, 7(1). <https://doi.org/10.24865/ajas.v7i1.458>
- Ibrahim, A. S. (2001). *Al-tarbiyah al-hadithah wa asasiyat al-ta'lim*. Dar al-Fikr.
- Imarah, M. (2001). *Al-Islam wa qadhaya al-hadharah*. Dar al-Shuruq.
- Imperiale, M., Fassetta, G., & Alshobaki, S. (2023). 'I Need to Know What to Say When Children Are Crying': A Language Needs Analysis of Scottish Primary Educators Learning Arabic. *Language and Intercultural Communication*, 23, 367–384. <https://doi.org/10.1080/14708477.2023.2168010>
- Indonesia, K. A. R. (2017). *SK Izin Operasional MA Jamilurrahman Nomor 321 A Tahun 2017*. Kementerian Agama Kabupaten Bantul.
- Islamiyati, D., & Ammar, F. (2023). Challenges and Solutions in Maharah Kalam Learning: A Qualitative Study in an Islamic Junior High School in Sidoarjo, Indonesia. *Indonesian Journal of Islamic Studies*, 11(2). <https://doi.org/10.21070/ijis.v11i2.1662>
- Izzan, A. (2011). *Metodologi pembelajaran bahasa Arab*. Humaniora.
- Jančáříková, R., Povolná, R., Dontcheva-Navrátilová, O., Hanušová, S., & Němec, M. (2020). An Academic Writing Needs Analysis of Czech University Graduate Students. *Discourse and Interaction*, 13(1), 42–66. <https://doi.org/10.5817/di2020-1-42>
- Jannah, P., & Rodiah, I. (2025). Hubungan Maharah al-Kalam Dengan Self-Confidence Mahasiswa PBA UIN Sunan Kalijaga. *Mahira: Journal of Arabic*

Studies & Teaching, 3(1). <https://doi.org/10.14421/mahira.2025.31.04>

Jazeri, M., Kojin, K., & Nurhayati, D. (2018). Pragmatics Approach in Teaching “Maharah Kalam” at Pondok Modern Darul Hikmah Tulungagung. *OKARA: Jurnal Bahasa Dan Sastra*, 12(2). <https://doi.org/10.19105/ojbs.v12i2.1949>

Kannun, A. (1998). *Al-nubugh al-maghribi fi al-adab al-‘Arabi*. Dar al-Kutub al-‘Ilmiyyah.

Kementerian Pendidikan Riset, dan Teknologi, K. (2025). Profil MA Jamilurrahman Banguntapan Bantul. In *Referensi Data Sekolah Indonesia*.

Khaliq, M. A. (2004). *Tahlil al-ihtiyat fi ta‘lim al-lughah*. Dar al-Fikr.

Koch, L., Chang, O., & Dintzis, S. (2021). Medical Education in Pathology: General Concepts and Strategies for Implementation. *Archives of Pathology & Laboratory Medicine*. <https://doi.org/10.5858/arpa.2020-0463-ra>

Lin, G., Tan, W., Tan, H., Khoo, C., & Afrashtehfar, K. (2023). Innovative Pedagogical Strategies in Health Professions Education: Active Learning in Dental Materials Science. *International Journal of Environmental Research and Public Health*, 20. <https://doi.org/10.3390/ijerph20032041>

Madkur, A. A. (2000). *Tadris funun al-lughah al-‘Arabiyyah*. Dar al-Fikr al-Arabi. Madkur, I. (1991). *Al-mu‘jam al-wasit*. Dar al-Shuruq.

Mahmud, A. H. (1992). *Al-tarbiyah al-ruhhiyyah fi al-Islam*. Dar al-Ma’arif.

Mahmud, A. H. (1993). *Al-tarbiyah al-ruhhiyyah fi al-Islam*. Dar al-Ma’arif.

Mahmudah, M., Halim, A., Syaifullah, M., IkhwanAziz, Q., & Hernisawati, H. (2021). Analysis of the Difficulties Learning Speaking Skills at Madrasah Tsanawiyah Students Riyadlatul Ulum Batanghari East Lampung. *Mantiqutayr: Journal of Arabic Language*, 1(1). <https://doi.org/10.25217/mantiqutayr.v1i1.1294>

Mahmudah, U. (2018). *Media pembelajaran bahasa Arab*. UIN-Maliki Press.

- Malta, K., Glickman, C., Hunter, K., & McBride, A. (2025). Comparing the Impact of Online and In-Person Active Learning in Preclinical Medical Education. *BMC Medical Education*, 25. <https://doi.org/10.1186/s12909-025-06846-z>
- Mantula, F., Mpofu, A., Mpofu, F., & Shava, G. (2024). Qualitative Research Approach in Higher Education: Application, Challenges and Opportunities. *East African Journal of Education and Social Sciences*. <https://doi.org/10.46606/eajess2024v05i01.0343a>
- Mehboob, B., Mahboob, U., Jamil, B., & Shaheen, N. (2024). Needs analysis for an undergraduate dental curriculum in KPK, Pakistan: Gap identification and general needs assessment. *Pakistan Journal of Medical Sciences*, 40, 967–973. <https://doi.org/10.12669/pjms.40.5.8364> UR
- Moore, E. (2020). *Competence, Communicative and Linguistic* (pp. 1–4). <https://doi.org/10.1002/9781118786093.iela0070>
- Mustafa, I. (1999). *Ihya' al-nahw*. Dar al-Kutub al-'Ilmiyyah.
- Mustofa, S. (2017). *Strategi pembelajaran bahasa Arab inovatif*. UIN-Maliki Press.
- Najati, M. U. (2001). *Ilm al-nafs fi al-hayat al-insaniyyah*. Dar al-Shuruq.
- Nasim, B., Ali, S., Ameneh, Y., & Hadi, R. (2016). Researcher as an Instrument in Qualitative Research: Challenges and Opportunities. *Advances in Nursing & Midwifery*, 25, 27–37. <https://doi.org/10.22037/anm.v25i90.11584>
- Nurhikmah, N., & Ibrahim, M. (2023). PENERAPAN MODEL PEMBELAJARAN SAVI TERHADAP HASIL BELAJAR BAHASA ARAB SISWA MADRASAH ALIYAH. *Al-Maraji' : Jurnal Pendidikan Bahasa Arab*, 7(1). <https://doi.org/10.26618/almaraji.v7i1.12778>
- Parisi, S., Rognoli, V., & Sonneveld, M. (2017). Material Tinkering: An Inspirational Approach for Experiential Learning and Envisioning in Product Design Education. *The Design Journal*, 20, S1167–S1184. <https://doi.org/10.1080/14606925.2017.1353059>

- Permashwar, B., Mangru, J., Yu, E., Spencer, K., Goble, K., & Singhal, M. (2024). An Internal Medicine Learning Collaborative Facilitating a Virtual Continuing Medical Education Program in Guyana and the Wider Caribbean During the COVID-19 Pandemic. *Cureus, 16*. <https://doi.org/10.7759/cureus.56972>
- Pratiwi, A., & Priyana, J. (2024). English Reading Materials in Non-Formal Education: A Need Analysis. *Voices of English Language Education Society, 8*(1). <https://doi.org/10.29408/veles.v8i1.25356>
- Qutb, M. (1990). *Manhaj al-tarbiyah al-Islamiyyah*. Dar al-Shuruq.
- Qutb, M. (1993). *Manhaj al-tarbiyah al-Islamiyyah*. Dar al-Shuruq.
- Rida, M. R. (1998). *Tafsir al-manar*. Dar al-Manar.
- Roziqin, A., & Hikmah, K. (2023). Application of Demonstration Method in Learning Maharah Kalam in the Darussalam School Lawang Malang. *Indonesian Journal of Education Methods Development, 21*(3). <https://doi.org/10.21070/ijemd.v21i3.750>
- Sánchez, E., Da Costa Pinheiro, P., Paula, D., Da Silva Dos Santos, M., Nogueira-Ferreira, A., & Zuluaga, J. (2022). Qualitative Research in Nursing: Bibliometric Study. *The Qualitative Report, 27*(1). <https://doi.org/10.46743/2160-3715/2022.5243>
- Sarip, M., Ilham, A., Bahtiar, I., Hendrawanto, H., Laseduw, S., & Abdullah, M. (2024). Integrated 6C Skills of the 21st Century with Animation Video Media for Arabic Speaking Material Design. *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran, 10*(1). <https://doi.org/10.33394/jk.v10i1.10549>
- Siregar, Z., Fauzia, E., & Fathurrahman, Y. (2023). Development of Arabic Language Skills for Students at Syamsul Ulum Muhammadiyah Bandung Islamic Boarding School | Pengembangan Keterampilan Berbahasa Arab Santri Pondok Pesantren Syamsul Ulum Muhammadiyah Bandung. *Ta'lim Al-'Arabiyyah: Jurnal Pendidikan Bahasa Arab & Kebahasaaraban, 7*(1).

<https://doi.org/10.15575/jpba.v7i1.24453>

Soehardin, U., & Shodikin, E. N. (2024). EVALUASI PEMBELAJARAN BAHASA ARAB KELAS 7 DI MARHALAH SALAFIYAH WUSTHO PONDOK PESANTREN ISLAMIC CENTRE BIN BAZ PUTRI YOGYAKARTA. *ASCENT: Al-Bahjah Journal of Islamic Education Management*, 2(1), 27–35.

Solehudin, M., Nasution, N., & Kholid, S. (2024). The Effectiveness of Using the Kitab Muhawarah in Enhancing Arabic Speaking Proficiency in Malaysia. *An Nabighoh*, 26(2), 251–268. <https://doi.org/10.32332/an-nabighoh.v26i2.251-268>

Syahatah, H. (1996). *Ta'lim al-lughah al-'Arabiyyah bayna al-nazhariyyah wa al-tatbiq*. Dar al-Fikr al-Arabi.

Syalabi, A. (1987). *Tarikh al-tarbiyah al-Islamiyyah*. Maktabah al-Nahdah al-Misriyya.

Syaltut, M. (1996). *Al-Islam 'aqidah wa shari'ah*. Dar al-Shuruq.

Syifani, Y., Fauji, I., & Murshidah, N. (2025). Penerapan Pembelajaran Maharah Kalam di Universiti Sultan Zainal Abidin Malaysia. *Jurnal Naskhi: Jurnal Kajian Pendidikan Dan Bahasa Arab*, 7(1). <https://doi.org/10.47435/naskhi.v7i1.3369>

Talukder, M., Talukder, M., Pervin, M., Talukder, M., & Tapu, T. (2020). Teachers' View about the Current Situation of E-Learning Practice in Undergraduate Medical Education of Bangladesh. *Bangladesh Journal of Medical Education*, 11(1). <https://doi.org/10.3329/bjme.v11i1.49238>

Tantawi, A. (1985). *Fiqh al-da'wah*. Dar al-Manar.

Tapia, J., & Duñabeitia, J. A. (2021). Improving Language Acquisition and Processing With Cognitive Stimulation. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.663773>

- Thu'aimah, R. A. (1989). *Ta'lim al-lughah al-'Arabiyyah li ghair al-nathiqin biha: Manahijuhu wa asa'alibuhu*. ISESCO.
- Umbar, K., & Ridlo, U. (2020). *Case Study as a Research Method for Arabic Language Education*. <https://doi.org/10.4108/eai.30-9-2019.2291175>
- Uwais, A. H. (2001). *Al-tarbiyah al-Islamiyyah fi al-'asr al-hadith*. Dar al-Shuruq.
- Vipler, B., Snyder, B., McCall-Hosenfeld, J., Haidet, P., Peyrot, M., & Stuckey, H. (2022). Transformative Learning of Medical Trainees During the COVID-19 Pandemic: A Mixed Methods Study. *PLoS ONE*, 17. <https://doi.org/10.1371/journal.pone.0274683>
- Wafi, A. W. (2004). *Fiqh al-lughah*. Dar Nahdah Misr.
- Wijaya, M., & Trisnawati, A. (2025). Implementasi Pendekatan Communicative Learning dalam Meningkatkan Maharah Kalam di Marhalah Wustho Lembaga Pengembangan Bahasa Asing Nurul Jadid. *AS-SABIQUN*, 7(1). <https://doi.org/10.36088/assabiqun.v7i1.5567>
- Yakin, W., Alfian, M., & Haq, F. (2023). أثر طريقة الصورة بالصورة على تنمية مهارة الكلام لدى الطلاب بالمدرسة الثانوية الثانية ستوبوندو. *Journal of Arabic Language Teaching*, 3(2). <https://doi.org/10.35719/arkhas.v3i2.1631>
- Yunus, F. A. (2003). *Asalib ta'lim al-lughah al-'Arabiyyah*. Dar al-Fikr.
- Yunus, M. (1981). *Metodik khusus bahasa Arab*. Hidakarya Agung.
- Yusuf, M. (2023). Development of Arabic Language Teaching Materials With 4D Model for the Second Semester at STAI Al-Furqan Makassar. *Bulletin of Science Education*, 3(3). <https://doi.org/10.51278/bse.v3i3.662>
- Zaidan, A. K. (2001). *Usul al-da'wah*. Muassasah al-Risalah.
- Zarkasyi, A. H. (1994). *Pelajaran bahasa Arab*. Gontor Press.
- Zubair, K. (2024). Analyzing, Designing and Developing Arabic Conversation Material Based on Communicative Approach for Undergraduate AFL

- Learners. *Journal of Digital Learning and Distance Education*, 3(2).
<https://doi.org/10.56778/jdlde.v3i2.236>
- Zulhannan. (2014). *Teknik pembelajaran bahasa Arab interaktif*. RajaGrafindo Persada.
- Zulharby, P., Rasyid, Y., & Nuruddin, N. (2019). The Characteristics of Teaching Material Arabic Speaking Skills in Higher Education. *Jurnal Al-Bayan: Jurnal Jurusan Pendidikan Bahasa Arab*, 11(2). <https://doi.org/10.24042/albayan.v11i2.5175>