

ABSTRAK

Penelitian ini dilatarbelakangi oleh belum tersedianya modul panduan yang dapat membimbing guru dalam menyusun video animasi berbasis Canva untuk materi Fikih bab tata cara wudhu di Salafiyah Ula ICBB Yogyakarta. Berdasarkan hasil analisis angket kebutuhan siswa, diketahui bahwa 75% siswa menyatakan lebih mudah memahami materi wudhu melalui video animasi, sementara 45% siswa mengalami kesulitan dalam memahami tata cara wudhu, dengan bagian tersulit adalah urutan wudhu.

Penelitian ini bertujuan untuk: (1) mengetahui proses pengembangan draf modul panduan pembuatan video animasi berbasis canva untuk materi tata cara wudhu pada mata pelajaran fikih kelas IV Salafiyah Ula ICBB yogyakarta dengan menggunakan model Borg and Gall, dan (2) mengetahui tingkat kelayakan draf modul panduan pembuatan video animasi berbasis Canva berdasarkan penilaian ahli media dan ahli materi.

Penelitian ini menerapkan pendekatan Research and Development (R&D) tingkat 1 dengan model Borg and Gall yang disederhanakan menjadi empat tahap utama, yakni analisis, perencanaan, pengembangan draf produk, serta validasi ahli dan revisi. Pengumpulan data dilakukan melalui observasi, wawancara, dokumentasi, angket kebutuhan siswa, observasi praktik wudhu, serta angket validasi dari ahli materi dan ahli media. Produk yang dihasilkan berupa draf modul panduan pembuatan video animasi berbasis Canva, yang mencakup materi langkah-langkah panduan penggunaan Canva untuk animasi video serta materi Fikih bab wudhu.

Hasil penelitian menunjukkan bahwa pengembangan draf modul disusun melalui tahap analisis kebutuhan, penyusunan materi panduan animasi dan materi fikih, pengembangan draf modul, validasi ahli serta revisi produk. Berdasarkan hasil validasi ahli media, draf modul memperoleh skor 57 dari skor maksimal 60 dengan persentase sebesar 95% dan termasuk kategori "Sangat Layak" dengan revisi kecil. Penilaian tersebut meliputi aspek tampilan modul, tingkat keterbacaan, kejelasan panduan ilustrasi, dan kelayakan desain modul pembelajaran. Sedangkan hasil validasi dari ahli materi fikih memperoleh skor 48 dari skor maksimal 60 dengan presentase sebesar 80% sehingga masuk kedalam kategori "Layak" digunakan tanpa revisi. Penilaiannya meliputi aspek isi, kebahasaan, dan penyajian. Dengan demikian, draf modul panduan pembuatan video animasi berbasis Canva dinyatakan layak digunakan sebagai panduan bagi guru dalam mengembangkan media pembelajaran Fikih bab tata cara wudhu.

Kata kunci: Pengembangan Modul, Video Animasi, Canva, Fikih Wudhu, Borg and Gall.

ABSTRACT

This research was motivated by the lack of a guidance module that could guide teachers in creating Canva-based animated videos for the Fiqh (Islamic jurisprudence) course on ablution procedures in Salafiyah Ula (Islamic board of Islamic boarding school) ICBB Yogyakarta. Based on the results of a student needs questionnaire analysis, it was found that 75% of students stated that they found it easier to understand ablution material through animated videos, while 45% of students experienced difficulty in understanding ablution procedures, with the most difficult part being the sequence of ablution.

This study aimed to: (1) determine the process of developing a draft guide module for creating Canva-based animated videos for ablution procedures in the Fiqh course for grade IV Salafiyah Ula (Islamic jurisprudence) at ICBB Yogyakarta using the Borg and Gall model, and (2) determine the feasibility of the draft guide module for creating Canva-based animated videos based on assessments by media experts and subject matter experts.

This study applied a level 1 Research and Development (R&D) approach using the Borg and Gall model, simplified into four main stages: analysis, planning, product draft development, and expert validation and revision. Data collection was conducted through observation, interviews, documentation, student needs questionnaires, observations of ablution practices, and validation questionnaires from subject matter and media experts. The resulting product was a draft module for a Canva-based animated video creation guide, which included step-by-step instructions on using Canva for video animation and Islamic jurisprudence (Fiqh) material for the ablution chapter.

The research results showed that the module draft development consisted of a needs analysis, preparation of animated and fiqh guide materials, module draft development, expert validation, and product revision. Based on the media expert validation results, the module draft received a score of 57 out of a maximum score of 60, or 95%, and was categorized as "Very Appropriate" with minor revisions. The assessment covered aspects of module appearance, readability, clarity of illustration guides, and the appropriateness of the learning module design. Meanwhile, the fiqh expert validation results obtained a score of 48 out of a maximum score of 60, or 80%, and were categorized as "Appropriate" for use without revision. The assessment covered aspects of content, language, and presentation. Thus, the draft Canva-based animated video creation guide module is deemed suitable for use as a guide for teachers developing Islamic jurisprudence (Fiqh) learning media for the chapter on ablution procedures.

Keywords: Module Development, Animated Video, Canva, Ablution Fiqh, Borg and Gall.