

ABSTRAK

PENGARUH MODEL PEMBELAJARAN KOOPERATIF BERBANTUAN MEDIA TEKA-TEKI SILANG TERHADAP KEAKTIFAN DAN HASIL BELAJAR SISWA PADA MATA PELAJARAN FIKIH DI KELAS VIII SALAFIYAH WUSTHO ISLAMIC CENTRE BIN BAZ PUTRI YOGYAKARTA TAHUN PELAJARAN 2025/2026

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Penelitian ini dilatarbelakangi oleh pembelajaran Fikih di Salafiyah Wustho Islamic Centre Bin Baz Putri Yogyakarta yang masih berpusat pada guru (teacher centered), sehingga siswa cenderung pasif dan hasil belajar belum optimal. Oleh karena itu, diperlukan inovasi pembelajaran melalui model pembelajaran kooperatif berbantuan media teka-teki silang.

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif berbantuan media teka-teki silang terhadap keaktifan dan hasil belajar siswa kelas VIII pada mata pelajaran Fikih Tahun Pelajaran 2025/2026. Penelitian menggunakan pendekatan kuantitatif dengan desain quasi experiment jenis Nonequivalent Control Group Design. Sampel penelitian berjumlah 40 siswa, terdiri dari 20 siswa kelas eksperimen dan 20 siswa kelas kontrol. Teknik pengumpulan data menggunakan tes, angket, observasi, dan dokumentasi. Analisis data dilakukan melalui uji validitas, reliabilitas, normalitas, homogenitas, uji t, uji N-Gain, dan uji korelasi.

Hasil penelitian menunjukkan bahwa rata-rata keaktifan belajar kelas eksperimen sebesar 60,60 lebih tinggi dibandingkan kelas kontrol sebesar 57,25. Namun, hasil uji t memperoleh nilai signifikansi $0,092 > 0,05$, sehingga tidak terdapat pengaruh signifikan terhadap keaktifan belajar siswa. Sementara itu, rata-rata hasil *posttest* kelas eksperimen sebesar 21,40 lebih tinggi dibandingkan kelas kontrol sebesar 19,50 dengan nilai signifikansi $0,045 < 0,05$, sehingga terdapat pengaruh signifikan terhadap hasil belajar siswa. Akan tetapi, hasil uji N-Gain menunjukkan nilai signifikansi $0,912 > 0,05$ yang berarti peningkatan hasil belajar kedua kelas tidak berbeda signifikan. Dengan demikian, model pembelajaran kooperatif berbantuan media teka-teki silang efektif meningkatkan hasil belajar siswa, tetapi belum berpengaruh signifikan terhadap keaktifan belajar siswa.

Kata Kunci: pembelajaran kooperatif, teka-teki silang, keaktifan belajar, hasil belajar, Fikih.

ABSTRACT

THE EFFECT OF THE CROSSWORD PUZZLE MEDIA-ASSISTED COOPERATIVE LEARNING MODEL ON STUDENT LEARNING ACTIVITY AND OUTCOMES IN FIQH SUBJECTS IN CLASS VIII SALAFIYAH WUSTHO ISLAMIC CENTRE BIN BAZ PUTRI YOGYAKARTA FOR THE 2025/2026 ACADEMIC YEAR

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This research is motivated by Fiqh learning at Salafiyah Wustho Islamic Center Bin Baz Putri Yogyakarta which is still teacher-centered, so students tend to be passive and learning outcomes are not optimal. Therefore, learning innovations are needed through a cooperative learning model assisted by crossword puzzle media teka-teki silang.

This study aims to determine the influence of the teka-teki silang media-assisted cooperative learning model on the activity and learning outcomes of grade VIII students in Fiqh subjects for the 2025/2026 Academic Year. The research uses a quantitative approach with a quasi experiment design of the Nonequivalent Control Group Design. The research sample amounted to 40 students, consisting of 20 students in the experimental class and 20 students in the control class. Data collection techniques use tests, questionnaires, observations, and documentation. Data analysis was carried out through validity, reliability, normality, homogeneity, t-test, N-Gain test, and correlation test.

The results showed that the average learning activity of the experimental class was 60.60 higher than that of the control class of 57.25. However, the results of the t-test obtained a significance value of $0.092 > 0.05$, so there was no significant influence on student learning activity. Meanwhile, the average posttest results of the experimental class of 21.40 were higher than those of the control class of 19.50 with a significance value of $0.045 < 0.05$, so there was a significant influence on student learning outcomes. However, the results of the N-Gain test showed a significance value of $0.912 > 0.05$ which means that the improvement in learning outcomes of the two classes was not significantly different. Thus, the cooperative learning model assisted by teka-teki silang media is effective in improving student learning outcomes, but has not had a significant effect on student learning activity.

Keywords: *cooperative learning, crossword puzzles (teka-teki silang), learning activity, learning outcomes, fiqh.*