

ABSTRAK

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Judul : Pembentukan Karakter Disiplin melalui Pembiasaan Tahfidzul Quran Pada Siswa Kelas IX Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta Tahun Pembelajaran 2025/2026.

Penelitian ini bertujuan untuk mengetahui implementasi program tahfidzul Qur'an, proses pembentukan karakter disiplin siswa melalui pembiasaan tahfidzul Qur'an, serta faktor pendukung dan penghambat dalam pembentukan karakter disiplin siswa kelas IX Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta Tahun Pelajaran 2025/2026. Penelitian ini dilatarbelakangi oleh pentingnya pembentukan karakter disiplin peserta didik melalui kegiatan keagamaan, khususnya program tahfidzul Qur'an yang tidak hanya berfungsi sebagai sarana menghafal Al-Qur'an, tetapi juga sebagai media pembiasaan dalam membentuk sikap disiplin, tanggung jawab, dan keteraturan peserta didik.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi. Informan penelitian terdiri atas kepala sekolah, koordinator tahfidz, dan peserta didik kelas IX Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta. Teknik analisis data dilakukan melalui reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi data. Uji keabsahan data dilakukan melalui triangulasi sumber, triangulasi teknik, dan triangulasi waktu.

Hasil penelitian menunjukkan bahwa implementasi program tahfidzul Qur'an di Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta dilaksanakan secara terstruktur melalui kegiatan talaqqi, muroja'ah, setoran hafalan, dan evaluasi hafalan secara rutin. Program tahfidz berperan dalam membentuk karakter disiplin siswa melalui pembiasaan hadir tepat waktu, kepatuhan terhadap tata tertib halaqah, konsistensi dalam muroja'ah, serta tanggung jawab terhadap target hafalan. Faktor pendukung pembentukan karakter disiplin meliputi keteladanan guru, lingkungan pesantren yang kondusif, serta adanya target dan evaluasi hafalan yang teratur. Adapun faktor penghambatnya meliputi rendahnya motivasi sebagian siswa, kurangnya konsistensi muroja'ah, dan masih adanya siswa yang kurang disiplin dalam mengikuti kegiatan tahfidz. Dengan demikian, program tahfidzul Qur'an terbukti menjadi salah satu sarana yang efektif dalam membentuk karakter disiplin siswa melalui proses pembiasaan yang dilakukan secara berkelanjutan.

Kata Kunci: karakter disiplin, tahfidzul Qur'an, pembentukan karakter, peserta didik.

ABSTRACT

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Title: The Formation of Students' Disciplinary Character Through the Habituation of Qur'an Memorization (Tahfidzul Qur'an) Among Ninth-Grade Students of Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta in the 2025/2026 Academic Year.

This study aimed to determine the implementation of the Tahfidzul Qur'an program, the process of forming students' disciplinary character through the habituation of Tahfidzul Qur'an activities, as well as the supporting and inhibiting factors in the formation of disciplinary character among ninth-grade students at Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta in the Academic Year 2025/2026. This research was motivated by the importance of developing students' disciplinary character through religious activities, particularly the Tahfidzul Qur'an program, which functions not only as a medium for memorizing the Qur'an but also as a means of habituation in fostering discipline, responsibility, and orderly behavior among students.

This study employed a qualitative approach with a descriptive research design. Data were collected through observation, interviews, and documentation. The research informants consisted of the principal, the Tahfidz coordinator, and ninth-grade students of Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta. Data analysis was conducted through data reduction, data presentation, conclusion drawing, and data verification. The validity of the data was ensured through source triangulation, technique triangulation, and time triangulation.

The results showed that the implementation of the Tahfidzul Qur'an program at Salafiyah Wustha Putra Islamic Centre Bin Baz Yogyakarta was carried out systematically through talaqqi, muroja'ah, memorization submission, and regular memorization evaluations. The program contributed significantly to the formation of students' disciplinary character through the habituation of punctual attendance, obedience to halaqah regulations, consistency in muroja'ah, and responsibility toward memorization targets. Supporting factors included teachers' exemplary behavior, a conducive Islamic boarding school environment, and the existence of structured memorization targets and evaluations. Meanwhile, the inhibiting factors included the low motivation of some students, inconsistency in muroja'ah, and the lack of discipline among several students in participating in Tahfidz activities. Therefore, the Tahfidzul Qur'an program can be considered an effective means of developing students' disciplinary character through a continuous habituation process.

Keywords: disciplinary character, Tahfidzul Qur'an, character building, students.