

ABSTRAK

“Yoga Saputra (211371411). Problematika Pembelajaran Tahfizhul Qur’an Mahasiswa PAI (Studi Kasus Rendahnya Ketercapaian Target Hafalan Mahasiswa PAI Angkatan 2023 di STIT Madani Yogyakarta) Tahun Ajaran 2025/2026. Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.”

Penelitian ini dilatarbelakangi oleh adanya berbagai problematika dalam pembelajaran Tahfizhul Qur’an mahasiswa Program Studi Pendidikan Agama Islam (PAI) angkatan 2023 di STIT Madani Yogyakarta, khususnya rendahnya ketercapaian target hafalan mahasiswa. Penelitian ini bertujuan untuk mengetahui pelaksanaan pembelajaran Tahfizhul Qur’an, problematika yang dialami mahasiswa, serta faktor pendukung dan penghambat ketercapaian pembelajaran Tahfizhul Qur’an di STIT Madani Yogyakarta.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan (field research). Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Subjek penelitian terdiri dari koordinator tahfizh, pengampu halaqah, dan mahasiswa PAI angkatan 2023. Teknik analisis data menggunakan kondensasi data, penyajian data, dan penarikan kesimpulan. Keabsahan data menggunakan triangulasi sumber dan triangulasi teknik.

Hasil penelitian menunjukkan bahwa pembelajaran Tahfizhul Qur’an di STIT Madani Yogyakarta dilaksanakan melalui sistem halaqah pada waktu Shubuh dan Maghrib. Problematika pembelajaran terdiri dari faktor internal seperti malas, futur, jenuh, kurang istiqomah, dan rendahnya motivasi, serta faktor eksternal seperti padatnya tugas kuliah, lingkungan kurang kondusif, dan penggunaan gawai yang berlebihan. Faktor pendukung meliputi motivasi mahasiswa, lingkungan pertemanan yang positif, peran pengampu halaqah, serta sarana dan prasarana. Temuan penelitian menunjukkan bahwa penggunaan gawai menjadi problematika paling dominan karena mengganggu fokus mahasiswa dalam menghafal Al-Qur’an.

Kata Kunci: Problematika Pembelajaran, Tahfizhul Qur’an, Mahasiswa PAI.

ABSTRACT

“Yoga Saputra (211371411). Problematics of Tahfizhul Qur’an Learning among Islamic Education Students (A Case Study of the Low Achievement of Memorization Targets among 2023 PAI Students at STIT Madani Yogyakarta) Academic Year 2025/2026. Undergraduate Thesis. Yogyakarta: Islamic Education Study Program, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2026.”

This research was motivated by various problems found in the Tahfizhul Qur’an learning process among 2023 students of the Islamic Education Study Program (PAI) at STIT Madani Yogyakarta, especially the low achievement of students’ memorization targets. This study aimed to determine the implementation of Tahfizhul Qur’an learning, the problems faced by students, and the supporting and inhibiting factors affecting the achievement of Tahfizhul Qur’an learning at STIT Madani Yogyakarta.

This research used a qualitative approach with a field research design. Data collection techniques included interviews, observations, and documentation. The research subjects consisted of tahfizhul supervisors, tahfizhul mentors, and 2023 PAI students. Data analysis techniques involved data condensation, data presentation, and conclusion drawing. Data validity was tested using source triangulation and technique triangulation.

The results showed that Tahfizhul Qur’an learning at STIT Madani Yogyakarta was implemented through halaqah activities conducted regularly after Fajr and Maghrib prayers. The learning problems consisted of internal factors such as laziness, boredom, lack of consistency, and low motivation, as well as external factors such as academic assignments, an uncondusive environment, and excessive smartphone use. Supporting factors included student motivation, positive peer environments, the role of tahfizhul mentors, and adequate facilities. The study found that excessive smartphone use was the most dominant problem because it distracted students’ focus in memorizing the Al-Qur’an.

Keywords: Learning Problematics, Tahfizhul Qur’an, Islamic Education Students.