

ABSTRACT

Bela Dinali (221.371.232). IMPLEMENTATION OF MORAL EDUCATION IN INSTILLING HONESTY AND TRUSTWORTHINESS VALUES AMONG FIRST-GRADE FEMALE STUDENTS AT MADRASAH IBTIDAIYAH TAHFIZ AL-QUR'AN JAMILURRAHMAN YOGYAKARTA ACADEMIC YEAR 2025/2026. Thesis. Yogyakarta: Islamic Education Study Program, Madani Institute of Islamic Education, Yogyakarta, 2026.

Moral education plays an important role in shaping students' character, particularly in instilling the values of honesty and trustworthiness from an early age. Honesty and trustworthiness are fundamental values in Islamic teachings that serve as the main foundation of social and spiritual life. At Madrasah Ibtidaiyah Tahfiz Al-Qur'an Jamilurrahman Yogyakarta, moral education has been integrated into daily learning activities; however, in practice, there is still a gap between learning objectives and the students' actual behavior in the classroom.

This study aims to describe the concept of moral education in instilling honesty and trustworthiness, the instructional strategies used, and the factors influencing its implementation among first-grade female students at Madrasah Ibtidaiyah Tahfiz Al-Qur'an Jamilurrahman Yogyakarta in the 2025/2026 academic year. This research uses a qualitative approach with a case study design. Data were collected through observation, interviews with teachers and students, and documentation of learning activities.

*The findings show that moral education is not only focused on delivering materials but emphasizes character building through habituation, *uswah hasanah* (teacher role modeling), and value integration in all madrasah activities, including *tahfidz Al-Qur'an* activities. The learning strategy is implemented holistically through habituation, value reinforcement, and continuous supervision and guidance. Supporting factors include a religious school environment, teacher role modeling, collaboration among educators, and parental support, while inhibiting factors include differences in family backgrounds, external environmental influences, psychological conditions, and students' developmental stages. Overall, moral education is implemented gradually, consistently, and sustainably in shaping students' character from an early age.*

Keywords: *Moral Education, Honesty, Trustworthiness, Character Building, Islamic Elementary School*

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