

ABSTRAK

Unaisah Soehardin. 221.371.325. Pengaruh Metode Bin Baz terhadap Kemampuan Membaca Al-Qur'an Santriwati Kelas X Madrasah Aliyah Putri Islamic Centre Bin Baz Tahun Ajaran 2025/2026.

Penelitian ini dilatarbelakangi oleh rendahnya kemampuan membaca Al-Qur'an santriwati kelas X Madrasah Aliyah Putri Islamic Centre Bin Baz Tahun Ajaran 2025/2026, di mana masih terdapat santriwati yang belum mencapai Kriteria Ketuntasan Minimal (KKM) meskipun telah diterapkan Metode Bin Baz dalam pembelajaran. Penelitian ini bertujuan untuk mengetahui pengaruh Metode Bin Baz terhadap kemampuan membaca Al-Qur'an santriwati. Penelitian ini menggunakan pendekatan kuantitatif dengan jenis penelitian asosiatif. Sampel penelitian berjumlah 89 santriwati yang dipilih menggunakan teknik *simple random sampling*. Pengumpulan data dilakukan melalui kuesioner untuk mengukur penerapan Metode Bin Baz dan tes praktik membaca Al-Qur'an (tes tilawah) untuk mengukur kemampuan membaca Al-Qur'an. Analisis data dilakukan menggunakan uji linearitas, korelasi *Pearson Product Moment*, dan regresi linier sederhana dengan bantuan IBM SPSS Statistics 26. Hasil penelitian menunjukkan bahwa Metode Bin Baz berpengaruh positif dan signifikan terhadap kemampuan membaca Al-Qur'an santriwati dengan nilai koefisien korelasi (r) sebesar 0,333 dan nilai signifikansi sebesar 0,001 ($< 0,05$). Persamaan regresi yang diperoleh yaitu $Y = 45,535 + 0,213X$, sedangkan nilai koefisien determinasi (R^2) sebesar 0,111 menunjukkan bahwa Metode Bin Baz memberikan pengaruh sebesar 11,1% terhadap kemampuan membaca Al-Qur'an santriwati, sedangkan 88,9% dipengaruhi oleh faktor-faktor lain di luar penelitian. Dengan demikian, Metode Bin Baz berpengaruh positif dan signifikan terhadap kemampuan membaca Al-Qur'an santriwati kelas X Madrasah Aliyah Putri Islamic Centre Bin Baz Tahun Ajaran 2025/2026.

Kata Kunci: Metode Bin Baz, Membaca Al-Qur'an, Pembelajaran Al-Qur'an, Madrasah Aliyah

ABSTRACT

Unaisah Soehardin. 221.371.325. *The Effect of the Bin Baz Method on the Qur'anic Reading Ability of Female Students in Grade X of Madrasah Aliyah Putri Islamic Centre Bin Baz for the 2025/2026 Academic Year.*

This study was motivated by the low level of Qur'an reading proficiency among female students in the 10th grade at the Bin Baz Islamic Center Girls' High School during the 2025/2026 academic year, where some students had not yet met the Minimum Proficiency Criteria (KKM) despite the implementation of the Bin Baz Method in instruction. This study aims to determine the effect of the Bin Baz Method on female students' ability to read the Qur'an. This study uses a quantitative approach with an associative research design. The sample consisted of 89 female students selected using simple random sampling. Data collection was conducted through a questionnaire to measure the implementation of the Bin Baz Method and a practical Qur'an reading test (tilawah test) to assess Qur'an reading ability. Data analysis was performed using linearity tests, Pearson Product-Moment correlation, and simple linear regression with the aid of IBM SPSS Statistics 26. The results of the study indicate that the Bin Baz Method has a positive and significant effect on the female students' ability to read the Qur'an, with a correlation coefficient (r) of 0.333 and a significance level of 0.001 (< 0.05). The regression equation obtained is $Y = 45.535 + 0.213X$, while the coefficient of determination (R^2) of 0.111 indicates that the Bin Baz Method accounts for 11.1% of the variation in the female students' ability to read the Qur'an, whereas 88.9% is influenced by other factors outside the scope of this study. Thus, the Bin Baz Method has a positive and significant effect on the Qur'an reading ability of female students in the 10th grade at the Bin Baz Islamic Center Girls' Madrasah Aliyah for the 2025/2026 academic year.

Keywords: *Bin Baz Method, Qur'anic Reading, Qur'anic Learning, Madrasah Aliyah*