

ABSTRAK

Umar Saiful Haq. 201372022. *implementasi metode ceramah interaktif terhadap pembelajaran ilmu nahwu di kelas VIII Pondok Pesantren Daarul Falaah Muhammadiyah Merden*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Arab. Sekolah Tinggi Ilmu Tarbiyah Madani, 2024.

Tujuan dari penelitian ini adalah untuk mengetahui proses implementasi metode ceramah interaktif terhadap pembelajaran ilmu Nahwu, mengetahui hambatan dan solusi implementasi metode ceramah interaktif terhadap pembelajaran ilmu Nahwu di kelas VIII di Pondok Pesantren Modern Daarul Falaah Muhammadiyah Merden.

Penelitian ini menggunakan pendekatan kualitatif dengan jenis penelitian lapangan. Pengumpulan data dilakukan dengan metode wawancara, observasi, dan dokumentasi. Responden dalam penelitian ini terdiri dari ustadz ilmu nahwu serta santri kelas VIII di Pondok Pesantren Modern Daarul Falaah Muhammadiyah Merden. Data yang terkumpul dari penelitian kemudian dianalisis dengan menggunakan model analisis Milles dan Huberman, yang mencakup tahap reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil analisis data menunjukkan bahwa implementasi metode ceramah interaktif terhadap pembelajaran ilmu Nahwu di kelas VIII di Pondok Pesantren Modern Daarul Falaah Muhammadiyah Merden dapat dilakukan melalui tiga tahap: pengantar, proses pembelajaran, dan penutup. Metode tersebut diterapkan dengan baik oleh guru sesuai dengan langkah-langkahnya, di mana materi pelajaran disampaikan melalui ceramah sambil melibatkan interaksi dengan peserta didik melalui tanya jawab, diskusi, atau tugas. Tingkat pemahaman santri dalam pembelajaran ilmu Nahwu di kelas VIII di Pondok Pesantren Modern Daarul Falaah Muhammadiyah Merden juga tergolong baik. Penelitian ini menunjukkan dampak positif karena mampu meningkatkan pemahaman santri selama pembelajaran.

Kata Kunci: Implementasi, Interaktif, Nahwu

ABSTRACT

Umar Saiful Haq. 201372022. The implementation of interactive lecture method in teaching Nahwu science in class VIII of Daarul Falaah Muhammadiyah Merden Islamic Boarding School. Undergraduate thesis. Yogyakarta: Arabic Language Education Program. Madani Institute of Educational Sciences, 2024.

The purpose of this research is to understand the implementation process of interactive lecture method in teaching Nahwu science, identify the obstacles and solutions of implementing interactive lecture method in teaching Nahwu science in class VIII at Daarul Falaah Muhammadiyah Merden Modern Islamic Boarding School.

This research adopts a qualitative approach with field research type. Data collection is conducted through interviews, observations, and documentation. The participants in this study consist of Nahwu science teachers and eighth-grade students at Daarul Falaah Muhammadiyah Merden Modern Islamic Boarding School. The collected data is then analyzed using the Milles and Huberman analysis model, which includes data reduction, data presentation, and conclusion drawing stages.

The results of data analysis indicate that the implementation of interactive lecture method in teaching Nahwu science in class VIII at Daarul Falaah Muhammadiyah Merden Modern Islamic Boarding School can be carried out through three stages: introduction, learning process, and conclusion. The method is effectively applied by teachers according to its steps, where the subject matter is delivered through lectures while involving interaction with students through question and answer sessions, discussions, or assignments. The level of students' understanding in learning Nahwu science in class VIII at Daarul Falaah Muhammadiyah Merden Modern Islamic Boarding School is also considered good. This research demonstrates a positive impact as it enhances students' understanding during the learning process.

Keywords: *Implementation, Interactive, Nahwu*