

ABSTRACT

The teaching and learning process is the core of educational activities in schools. Teachers are individuals who occupy a strategic position in the context of developing human resources. Required to continue to follow the development of

new concepts in the world of learning. Teachers' tasks in the teaching and learning process include pedagogical tasks and administrative tasks. The aim of this research is to determine the implementation of *muyassar fiqh* learning at Ma'had Tahfidz Muhibbussunah Bangko, to find out the supporting factors, obstacles and outcomes of *muyassar fiqh* learning at Ma'had Tahfidz Muhibbussunah Bangko Merangin Jambi for the 2023/2024 academic year.

The method used in this research is field research. The type of research used in this research is descriptive qualitative with the research subjects being 1 *fiqh* teacher and 5 Ma'had Tahfidz Muhibbussunnah Bangko students. Data collection was carried out by observation, interviews, documentation. The results of the research show that, the implementation of *muyassar fiqh* learning at Ma'had Tahfidz Muhibbusunnah Bangko Merangin Jambi in one semester has 20 face-to-face time, twice a week, namely, Tuesday and Thursday. It takes 60 minutes for each face to face meeting. The learning model used by the *ustadzah* is discussion, practical lectures and questions and answers, adjusted to the material that is taking place at that time.

Meanwhile, the learning media used by educators is traditional media; blackboard, *fiqh* learning book by combining lecture, discussion and question and answer methods in the learning process and in the discussion process students are given the opportunity to ask questions related to the material that is taking place that day. The book used by educators and the same students is the *Muyassar Fiqh* book and this book is the main material book used by educators in learning.

Supporting factors in learning *muyassar fiqh* at Ma'had Tahfidz Muhibbussunah Bangko Merangin Jambi 2023/2024 Academic Year are the motivation of the students themselves, the teacher's way of delivering learning is very easy to understand, the learning method is not monotonous, the language of the book is easy to understand, the place comfortable learning, a strong sense of competition between friends and the support of teachers and parents. The inhibiting factors include overheating in studying due to lack of fan facilities, sleepiness, difficulty understanding learning material when it has not been explained by the teacher, and lack of motivation from the female students themselves.

The results of learning *muyassar fiqh* at Ma'had Tahfidz Muhibbusunnah Bangko Merangin Jambi can be known from the evaluation of students' learning and life every day. The results of learning *muyassar fiqh* through learning evaluation are carried out with two tests, oral and written and learning *muyassar fiqh* also has an important role in everyday life because by studying *fiqh* we can know the correct way of worship starting from the procedures for purification, ablution, obligatory bathing, prayer procedures, the correct way to recite *muamalah* and many others.

Keywords: Implementation and *Muyassar Fiqh*