

ABSTRAK

“Sri Kadarsih, 211371055. Penggunaan Media Pembelajaran Dalam Pendidikan Agama Islam Pada Anak Usia Dini di Kelompok Bermain Jamilurrohman Yogyakarta Tahun Ajaran 2024/2025. Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam. Sekolah Tinggi Ilmu tarbiyah Madani Yogyakarta, 2025.”

Penelitian ini dilatar belakangi oleh pentingnya penggunaan media dalam pembelajaran Pendidikan Agama Islam pada anak usia dini. Penelitian ini bertujuan untuk mengetahui: 1) Penggunaan media pembelajaran dalam Pendidikan Agama Islam pada anak usia dini di KB Jamilurrohman Yogyakarta tahun ajaran 2024-2025. 2) Faktor pendukung dan penghambat dalam penggunaan media pembelajaran dalam Pendidikan Agama Islam pada anak usia dini di KB Jamilurrohman Yogyakarta tahun ajaran 2024-2025.

Penelitian ini termasuk dalam jenis penelitian kualitatif dengan metode studi lapangan (*field research*). Teknik pengumpulan data yang digunakan adalah observasi, dokumentasi, dan wawancara. Teknik analisis data yaitu reduksi data, penyajian data dan penarikan kesimpulan.

Hasil dari penelitian ini menunjukkan bahwa penggunaan media pembelajaran dalam Pendidikan Agama Islam di Kelompok Bermain Jamilurrohman Tahun Ajaran 2024/2025 berjalan dengan baik dan memberikan dampak positif terhadap pemahaman anak usia dini. Media pembelajaran yang bervariasi, seperti poster edukasi, gambar, buku cerita, miniatur peraga, boneka peraga, papan peraga MBB, buu MBB flashcard, video, audio murotal, maupun media alam, mampu menarik minat anak, mempermudah pemahaman materi ajar, serta meningkatkan keterlibatan mereka dalam aktivitas belajar. Faktor pendukung dalam penggunaan media pembelajaran PAI di KB Jamilurrohman meliputi: minat dan karakteristik anak usia dini, inovasi dan kreativitas guru, kolaborasi antar guru, dan kondisi lingkungan belajar yang religius. Sedangkan faktor penghambat dalam penggunaan media pembelajaran PAI di KB Jamilurrohman meliputi: keterbatasan waktu pembelajaran, keterbatasan alat berupa proyektor, kurangnya kemampuan Ustadzah dalam menggunakan peralatan, perawatan media yang kurang maksimal, dan kebutuhan media untuk anak berkebutuhan khusus.

Kata Kunci: Media Pembelajaran, Pendidikan Agama Islam, Anak Usia Dini

ABSTRACT

“Sri Kadarsih, 211371055. The Use of Learning Media in Islamic Religious Education for Early Childhood at Jamilurrohman Playgroup Yogyakarta Academic Year 2024/2025. Thesis. Yogyakarta: Islamic Religious Education Study Program. Madani Islamic College of Education Yogyakarta, 2025.”

This research is motivated by the importance of using media in learning Islamic Religious Education for early childhood. This study aims to determine: 1) The use of learning media in Islamic Religious Education for early childhood at Jamilurrohman Playgroup Yogyakarta academic year 2024-2025. 2) Supporting and inhibiting factors in the use of learning media in Islamic Religious Education for early childhood at Jamilurrohman Playgroup Yogyakarta academic year 2024-2025.

This research is included in the type of qualitative research with field research methods. Data collection techniques used are observation, documentation, and interviews. Data analysis techniques are data reduction, data presentation and drawing conclusions.

The results of this study indicate that the use of learning media in Islamic Religious Education at Jamilurrohman Playgroup in the 2024/2025 Academic Year went well and had a positive impact on the understanding of early childhood. Various learning media, such as educational posters, pictures, story books, miniature displays, puppet displays, MBB display boards, MBB flashcard books, videos, audio murotal, and natural media, were able to attract children's interest, facilitate understanding of teaching materials, and increase their involvement in learning activities. Supporting factors in the use of Islamic Religious Education learning media at Jamilurrohman Playgroup include: interests and characteristics of early childhood, teacher innovation and creativity, collaboration between teachers, and religious learning environment conditions. Meanwhile, inhibiting factors in the use of Islamic Religious Education learning media at Jamilurrohman Playgroup include: limited learning time, limited tools in the form of projectors, lack of Ustadzah's ability to use equipment, less than optimal media maintenance, and the need for media for children with special needs.

Keywords: Learning Media, Islamic Religious Education, Early Childhood