

ABSTRAK

“Rizqi Iu Alhaura. 211372033. *Implementasi Metode Bernyanyi Dalam Pembelajaran Mufrodat Bahasa Arab Di TK B Qur'an Madani Belitung Timur Pada Tahun Ajaran 2024/2025*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Arab. Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2025”

Penelitian ini fokus pada penerapan metode bernyanyi tanpa pengiring musik sesuai prinsip Al-Qur'an dan Sunnah dalam pembelajaran mufrodat bahasa Arab di TK B Qur'an Madani Belitung Timur tahun ajaran 2024/2025. Tujuannya adalah menganalisis pelaksanaan metode tersebut, hambatan yang dihadapi, serta solusi yang diterapkan. Metode penelitian yang digunakan adalah deskriptif kualitatif dengan teknik observasi, wawancara, dan dokumentasi, serta purposive sampling terhadap 13 siswa kelas B.

Hasil penelitian menunjukkan bahwa penerapan metode bernyanyi meliputi tahap perencanaan, pelaksanaan, dan penilaian. Hambatan yang ditemukan antara lain status bahasa Arab sebagai bahasa asing, siswa menghafal mufrodat secara berurutan, keterbatasan tenaga pengajar dan fasilitas, perbedaan daya ingat dan minat siswa, serta suasana kelas yang gaduh. Solusi yang diupayakan mencakup keterlibatan orang tua, pengacakan urutan mufrodat, peningkatan kompetensi guru, penambahan fasilitas, motivasi belajar, pengelolaan aspek emosional siswa, dan manajemen kelas efektif.

Kata Kunci: Metode Bernyanyi, Pembelajaran *Mufrodat*, Bahasa Arab, TK Qur'an Madani Belitung Timur.

ABSTRACT

“Rizqi Iu Alhaura. 211372033. Implementation of the Singing Method in Learning Arabic Vocabulary at TK B Qur'an Madani Belitung Timur in the 2024/2025 Academic Year. Thesis. Yogyakarta: Arabic Language Education Study Program. Madani Islamic Education College Yogyakarta, 2025”

This study focuses on the implementation of the singing method without musical accompaniment according to the principles of the Qur'an and Sunnah in learning Arabic vocabulary at TK B Qur'an Madani Belitung Timur in the 2024/2025 academic year. The aim is to analyze the implementation of the method, the obstacles faced, and the solutions applied. The research method used is descriptive qualitative with observation, interview, and documentation techniques, as well as purposive sampling of 13 class B students.

The results of the study indicate that the implementation of the singing method includes the planning, implementation, and assessment stages. The obstacles found include the status of Arabic as a foreign language, students memorizing the vocabulary sequentially, limited teaching staff and facilities, differences in students' memory and interests, and noisy classroom atmosphere. The solutions attempted include parental involvement, randomizing the order of the vocabulary, improving teacher competence, adding facilities, learning motivation, managing students' emotional aspects, and effective classroom management.

Keywords: Singing Method, Learning Vocabulary, Arabic, TK Qur'an Madani Belitung Timur.