

ABSTRAK

*Implementasi Pendidikan Akhlak Siswa Kelas 3B Salafiyah Ula
Jamilurrahman Yogyakarta*

Oleh : Hermawan

Penelitian ini bertujuan untuk mengetahui *Implementasi pendidikan akhlak siswa kelas 3B Salafiyah Ula Jamilurrahman Yogyakarta* dan faktor pendukung dan penghambat dalam pelaksanaan *Implementasi pendidikan akhlak siswa kelas 3B Salafiyah Ula Jamilurrahman Yogyakarta*.

Data diperoleh dengan metode wawancara, observasi dan dokumentasi, sedangkan subjek penelitian yaitu Kepala Madrasah, guru akhlak dan siswa kelas 3B *Salafiyah Ula Jamilurrahman Yogyakarta*. Data dianalisis dengan analisis deskriptif menggunakan metode teknik analisis data yaitu reduksi data, penyajian data dan verifikasi.

Hasil penelitian menunjukkan bahwa implementasi pendidikan akhlak siswa kelas 3B Salafiyah Ula Jamilurrahman Yogyakarta terealisasi dengan baik. Guru memberikan nasehat dan teladan kepada peserta didik serta menerapkan strategi-strategi dalam penerapan pendidikan akhlak terhadap peserta didik. Faktor pendukungnya adalah adanya tata tertib, komunikasi dari pihak madrasah dan orang tua, serta pengawasan dari para guru. Faktor penghambatnya adalah peserta didik sulit diatur dan kematangan usia ketika menerima nasihat.

Kata Kunci: Pendidikan Akhlak, Implementasi, Siswa Kelas 3B.

ABSTRACT

The Implementation of Moral Education for Grade 3B Students at Salafiyah Ula Jamilurrahman Yogyakarta

By: Hermawan

This study aims to explore the implementation of moral education among Grade 3B students at Salafiyah Ula Jamilurrahman Yogyakarta, as well as to identify the supporting and inhibiting factors involved in the process.

Data were collected through interviews, observations, and documentation. The research subjects included the head of the madrasah, the moral education teacher, and students of Grade 3B. The data were analyzed using a descriptive qualitative approach, employing techniques of data reduction, data display, and conclusion drawing/verification.

The findings indicate that the implementation of moral education in Grade 3B has been effectively realized. Teachers play a crucial role by providing advice, serving as role models, and applying various strategies to instill moral values in students. The supporting factors include the presence of school regulations, effective communication between the madrasah and parents, and active supervision by teachers. Meanwhile, the inhibiting factors include students' resistance to discipline and their developmental readiness to internalize moral advice.

Keywords: Moral Education, Implementation, Grade 3B Students