

ABSTRAK

“Khansa Jamil. (211371049). Nilai – Nilai Pendidikan Karakter Pada Buku *Sayyidah Aisyah Radhiyallohu Anha* Terjemahan Kitab *Shahabiyat Haula Ar-Rasul* Karya Syaikh Mahmud Al Mishri dan Relevansinya bagi Kaum Wanita Zaman Sekarang.”

Penelitian ini dilatarbelakangi oleh pentingnya pendidikan karakter di tengah kemerosotan moral generasi muda, khususnya di kalangan wanita akibat derasnya arus informasi di era sekarang. Dalam menghadapi tantangan ini, tokoh inspiratif seperti Sayyidah Aisyah radhiyallahu ‘anha dijadikan sebagai teladan dalam menanamkan nilai-nilai karakter. Tujuan penelitian ini adalah untuk mengungkap nilai-nilai pendidikan karakter yang terkandung dalam buku Sayyidah Aisyah terjemahan kitab *Shahabiyat Haula Ar-Rasul* karya Syaikh Mahmud Al Mishri, serta untuk menelaah relevansinya terhadap kehidupan kaum wanita di era sekarang.

Penelitian ini menggunakan metode penelitian kualitatif dengan pendekatan studi pustaka (library research). Sumber data primer adalah buku karya Syaikh Mahmud Al Mishri, sedangkan data sekunder diperoleh dari jurnal, skripsi, dan buku yang relevan. Teknik pengumpulan data dilakukan melalui dokumentasi dan dianalisis menggunakan metode content analysis, dengan tahapan seleksi teks, penentuan unit analisis, pengkategorian isi, penandaan unit analisis, serta penarikan kesimpulan berdasarkan triangulasi teori dari Kemendiknas.

Hasil penelitian menunjukkan bahwa dalam buku tersebut terdapat berbagai nilai pendidikan karakter seperti religius, jujur, kreatif, peduli sosial, disiplin, dan tanggung jawab. Nilai-nilai tersebut tercermin dalam perkataan dan tindakan Sayyidah Aisyah, yang direkam dalam bentuk riwayat hadis serta penggambaran kehidupannya. Kesimpulannya, keteladanan karakter Sayyidah Aisyah memiliki relevansi kuat dan signifikan untuk menjadi model pendidikan karakter bagi kaum wanita di era sekarang.

Kata Kunci: Buku, Nilai-Nilai, Pendidikan Karakter

ABSTRACT

“Khansa Jamil. (211371049). Character Education Values in the Book Sayyidah Aisyah Radhiyallahu Anha, a Translation of Shahabiyat Haula Ar-Rasul by Shaykh Mahmud Al Mishri, and Their Relevance to Women in the Present Era.”

This research is motivated by the importance of character education amidst the moral decline of today’s younger generation, especially among women due to the rapid flow of information in the current era. To address this challenge, the inspirational figure of Sayyidah Aisyah radhiyallahu ‘anha is presented as a role model for instilling character values. The aim of this study is to identify the character education values found in the book Sayyidah Aisyah, a translation of Shahabiyat Haula Ar-Rasul by Shaykh Mahmud Al Mishri, and to examine their relevance to the lives of women in the present era.

This study employs a qualitative method using a library research approach. The primary source is the book by Shaykh Mahmud Al Mishri, while secondary data were obtained from journals, theses, and other relevant literature. Data were collected through documentation and analyzed using content analysis, involving text selection, unit of analysis determination, categorization, coding, and conclusion drawing based on theoretical triangulation from the Ministry of Education’s character education guidelines.

The results show that the book contains various character values such as religiosity, honesty, creativity, social concern, discipline, and responsibility. These values are reflected in the sayings and actions of Sayyidah Aisyah, documented through hadith narrations and biographical accounts. In conclusion, the character of Sayyidah Aisyah holds strong and significant relevance as a model of character education for women in the current era.

Keywords: Book, Values, Character Education