

ABSTRAK

“Jawad Musyaffa’ Abdurrahman (211371024). *Implementasi Metode Pakistani dalam Mendukung Hafalan Al-Qur’an Siswa Kelas IX Putra Salafiyah Wustha Islamic Center Binbaz Yogyakarta Tahun Ajaran 2024–2025*. Skripsi. Yogyakarta: Program Studi Pendidikan Agama Islam. Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2025.”

Penelitian ini didasarkan pada pentingnya hafalan Al-Qur’an dalam membentuk karakter generasi muda yang Qur’ani dan berakhlak mulia. Metode Pakistani digunakan sebagai pendekatan sistematis dalam kegiatan tahfidz dengan tiga tahapan utama yaitu, sabaq, sabqi, dan manzil. Penelitian ini bertujuan untuk menganalisis bagaimana metode ini diterapkan di Salafiyah Wustha Islamic Center Bin Baz serta dampaknya terhadap kualitas hafalan siswa, termasuk dalam menghadapi kendala internal dan eksternal.

Jenis penelitian ini merupakan penelitian lapangan dengan pendekatan kualitatif deskriptif. Pengumpulan data dilakukan melalui observasi langsung, wawancara mendalam, dan dokumentasi. Analisis data melibatkan proses reduksi data, penyajian data, serta penarikan kesimpulan secara sistematis dan holistik untuk memperoleh gambaran menyeluruh terkait penerapan metode pakistani.

hasil penelitian menunjukkan bahwa implementasi metode pakistani dilaksanakan dengan tiga tahapan utama yaitu sabaq, sabqi dan manzil secara konsisten dan terstruktur. Faktor pendukung keberhasilan metode ini meliputi semangat siswa, bimbingan pengampu, serta lingkungan belajar yang kondusif. Kendala utama meliputi manajemen waktu, kondisi fisik siswa, dan variasi kemampuan individu. Penelitian menyarankan agar metode ini terus disempurnakan dengan peningkatan kualitas pendampingan pengampu dan penguatan motivasi siswa untuk hasil hafalan yang lebih optimal dan berkelanjutan.

Kata Kunci: Metode Pakistani, Hafalan Al-Qur’an, Salafiyah Wustha.

ABSTRACT

Jawad Musyaffa' Abdurrahman (211371024). *The Implementation of the Pakistani Method in Supporting Qur'an Memorization among Ninth-Grade Male Students at Salafiyah Wustha Islamic Center Binbaz Yogyakarta in the 2024–2025 Academic Year*. Undergraduate Thesis. Yogyakarta: Department of Islamic Religious Education, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2025.

This study is based on the importance of Qur'an memorization in shaping a generation with Qur'anic character and noble morals. The Pakistani Method is applied as a structured approach in the tahfidz program through three main stages, that is sabaq, sabqi, and manzil. The aim of this study is to analyze how the method is implemented at Salafiyah Wustha Islamic Center Bin Baz and its impact on the students' memorization quality, including challenges from both internal and external factors.

This research is a field study using a descriptive qualitative approach. Data collection techniques included direct observation, in-depth interviews, and documentation. The data analysis process consisted of data reduction, data presentation, and conclusion drawing in a systematic and holistic manner to provide a comprehensive understanding of the implementation of the Pakistani Method.

The results show that the Pakistani Method is implemented in a structured and consistent manner through sabaq (daily memorization), sabqi, and manzil sessions. Supporting factors for the program's success include student enthusiasm, consistent teacher guidance, and a conducive learning environment. The main obstacles include time management issues, students' physical condition, and varying memorization abilities. The study recommends continuous improvement of this method through enhanced teacher support and increased student motivation to achieve more optimal and sustainable memorization outcomes.

Keywords: *Pakistani Method, Qur'an Memorization, Salafiyah Wustha.*