

ABSTRAK

“Lian Nurul Muarofah. (211.372.028). *Analisis Problematika Pembelajaran Qira'ah terhadap Siswi Kelas VII MTs Al-Khoir Islamic School Bin Baz 5 Cikande Serang Banten*. Skripsi. Yogyakarta: Program Studi Pendidikan Bahasa Arab. Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2025.”

Penelitian ini didasarkan pada teori pembelajaran bahasa Arab, khususnya keterampilan membaca (*Maharah Qira'ah*) yang sangat penting dalam memahami teks-teks keislaman. Latar belakang penelitian ini adalah ditemukannya berbagai kendala dalam pembelajaran *Maharah Qira'ah* pada siswi kelas VII MTs Al-Khoir Islamic School Bin Baz 5 Cikande Serang Banten, baik dari aspek linguistik maupun non-linguistik. Penelitian ini bertujuan untuk menganalisis problematika yang dihadapi siswi dalam pembelajaran Qira'ah serta solusi yang diterapkan guru dalam mengatasinya.

Penelitian ini merupakan penelitian kualitatif dengan pendekatan deskriptif kualitatif. Sumber data yang digunakan meliputi data primer dan data sekunder. Data primer diperoleh melalui wawancara, observasi, dan dokumentasi secara langsung terhadap kepala sekolah, guru bahasa Arab, serta siswi kelas VII MTs Al-Khoir Islamic School Bin Baz 5 Cikande Serang Banten. Sedangkan data sekunder diperoleh dari dokumen tertulis seperti profil sekolah, silabus, RPP, daftar nilai, dan arsip lainnya yang relevan. Teknik analisis data yang digunakan dalam penelitian ini merujuk pada model Miles dan Huberman yang terdiri dari reduksi data, penyajian data, dan penarikan kesimpulan/verifikasi.

Hasil penelitian menunjukkan bahwa problematika linguistik yang dihadapi meliputi kesulitan pelafalan huruf, keterbatasan kosakata, dan pemahaman struktur bahasa Arab. Sementara problematika non-linguistik meliputi metode pembelajaran yang kurang variatif, kurangnya media pembelajaran, latar belakang pendidikan siswi yang beragam, serta keterbatasan waktu belajar bagi siswi non-asrama. Solusi yang diterapkan guru antara lain memberikan latihan membaca intensif, menggunakan pendekatan individual, memotivasi siswi untuk lebih aktif, serta menambah variasi metode dan media pembelajaran. Penelitian ini merekomendasikan inovasi metode serta peningkatan fasilitas pendukung untuk mengoptimalkan pembelajaran *Maharah Qira'ah*.

Kata Kunci: Problematika, Pembelajaran, Maharah, Qira'ah

ABSTRACT

Lian Nurul Muarofah. (211.372.028). An Analysis of the Problems in Qira'ah Learning among Seventh Grade Female Students at MTs Al-Khoir Islamic School Bin Baz 5 Cikande Serang Banten. Thesis. Yogyakarta: Arabic Language Education Study Program, Sekolah Tinggi Ilmu Tarbiyah Madani Yogyakarta, 2025.

This research is based on Arabic language learning theory, particularly reading skills (Maharah Qira'ah), which are crucial for understanding Islamic texts. The background of this study stems from the discovery of various obstacles in the teaching of Maharah Qira'ah among seventh grade female students at MTs Al-Khoir Islamic School Bin Baz 5 Cikande Serang Banten, involving both linguistic and non-linguistic aspects. The aim of this study is to analyze the problems faced by students in Qira'ah learning and the solutions implemented by teachers to overcome them.

This is a qualitative research study employing a descriptive qualitative approach. The data sources include both primary and secondary data. Primary data were obtained through interviews, observations, and direct documentation involving the school principal, Arabic language teachers, and seventh grade female students at MTs Al-Khoir Islamic School Bin Baz 5 Cikande Serang Banten. Secondary data were gathered from written documents such as the school profile, syllabus, lesson plans, grade lists, and other relevant archives. The data analysis technique used in this research refers to the Miles and Huberman model, which consists of data reduction, data display, and conclusion drawing/verification.

The findings show that the linguistic problems encountered include difficulties in letter pronunciation, limited vocabulary, and lack of understanding of Arabic sentence structure. Meanwhile, the non-linguistic problems include less varied teaching methods, lack of learning media, diverse educational backgrounds of students, and limited study time for non-boarding students. The solutions implemented by teachers include providing intensive reading exercises, applying individualized approaches, motivating students to be more active, and increasing the variety of teaching methods and media. This research recommends methodological innovations and the improvement of supporting facilities to optimize the teaching of Maharah Qira'ah.

Keywords: *Problems, Learning, Maharah, Qira'ah*